



It Takes A Village: Transfer Credit Processing & Advising



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Today's Agenda

- CES – a (very) brief summary
- Answering those frequently asked student questions
- Discussion Groups
 - Advising Scenarios focused on transfer credit
 - Helpful resources for advisors
 - Other FAQ stumpers



The Rest of the CES Team

Credit Evaluation
Specialists



Margo Ptacek



Jack Hadlich

Course Equivalency
Rule Specialist



Sarah Duford

Asst. Registrar for
Credit Evaluation
Services



Scott Golueke



What we can and what we can't

Can

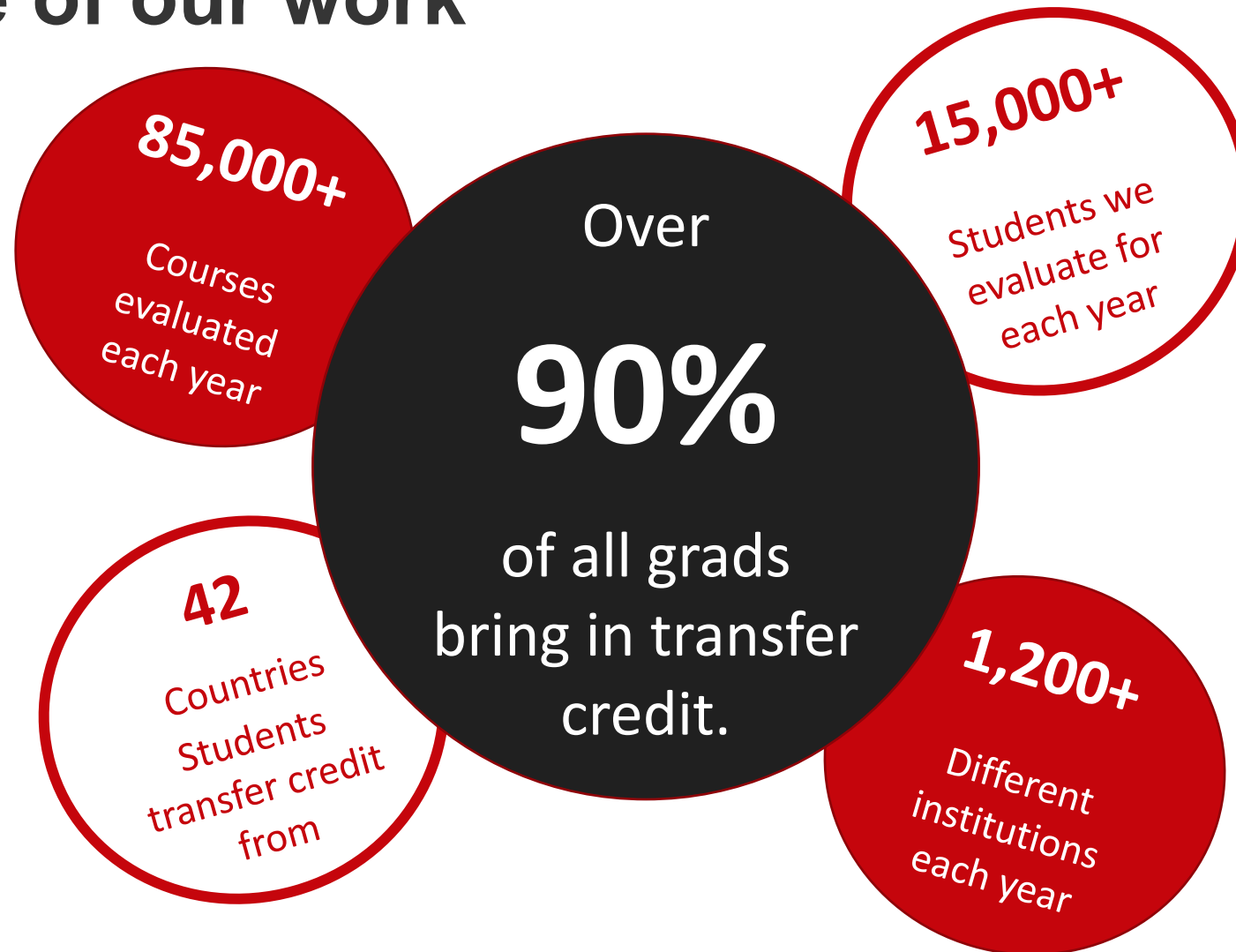
- Evaluate all transfer credit according to best practices laid out by AACRAO
- Create & maintain equivalencies available to the public on Transferology
- Assign placement tests for transfer students.
- Consult with advisors as needed, and answer questions from students.

Can't

- Manipulate equivalencies from one school to help students meet degree requirements
- Group courses from more than one school together for an equivalency
- DARS Exceptions or enrollment permissions
- Most importantly: We can't advise students, or tell you how to advise them.



The scale of our work





CES Frequently Asked Questions

Question #1



I sent my transcript two days ago, but it's not on my record yet. What's going on?

- Transcripts can take 4 to 6 weeks from the time they are sent to be received, processed by Admissions, and then evaluated and posted by us.
- We encourage students to reach out if nothing has been posted 4-6 weeks from the date they ordered the transcript to be sent.

Question #2



My College Board account says my AP scores were sent yesterday. Where are they?

- AP scores can take up to two to three weeks to be sent to us, loaded into our system, linked to a student, and then posted.
- We encourage students to reach out if nothing has been posted three weeks from the date they ordered the scores to be sent. In this case, we encourage students to send us their AP ID number, assigned to them by the College Board, for assistance in locating their scores.

Question #3

4-6 weeks seems like an eternity to wait for my re-evaluation. Why does it take so long?



- CES staff works with faculty and departments directly, and each department has its own reviewer. Those folks are under their own deadlines, and we need to give them enough time to review a syllabus properly. This process can certainly take fewer than 4-6 weeks, but that is the general timeline we abide by.
- If we have to reach back out to a student for missing information that was not included, that also factors into how quickly we can complete the re-evaluation.

Question #4

I'm planning on attending UW in [some future year] but am taking classes already elsewhere. How do I know what to take?



- Transferology is the repository for all of our existing course equivalency rules. Unfortunately, if a course is not listed on Transferology, we are not able to pre-equate it for students.
- Credit considered transferable is any credit which is NOT vocational/technical, remedial, or doctrinal, and is from a regionally accredited domestic institution or any international institution recognized by its country's Ministry of Education.



Advisor Discussion



Discussion Period 1



Discussion Period 1

How do you broach an initial conversation about transfer credit at SOAR? Knowing that different populations of students have transfer credit, are there different approaches that you use with particular types of students? (e.g. transfers, freshmen with associate's degrees, freshmen with just test credit, veterans, etc.)

How do you explain elective credit to your students? Are there strategies you use that seem to have been helpful to them in understanding that elective credit isn't inherently bad, and it's not always necessary to re-evaluate even if it's an elective?



Discussion Period 2



Discussion Period 2

What are some strategies you use in a conversation with a student who is unhappy with how their credit transferred?

Have prospective students with transfer credit approached you and how have you directed them?



Discussion Period 3



Discussion Period 3

What other transfer credit resources do you think CES could provide that might be helpful? (eg. videos on particular topics, KBs, potential future training topics, etc.)

What other frequently asked questions do you get from students about transfer credit that you are not sure how to answer?



Questions?

Email us: crediteval@registrar.wisc.edu