

1

00:00:02.220 --> 00:00:08.939

Perfect well, good afternoon. Everyone and happy national transfer student week.

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00:00:08.939 --> 00:00:18.239

Especially to anyone out there, who is a transfer student themselves in the past, or works with transfer students we appreciate you.

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00:00:18.239 --> 00:00:25.800

I'd like to welcome you to a collaborative presentation today on transfer allergy and transfer allergy lab.

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00:00:25.800 --> 00:00:34.829

And lab are online transfer, credit, credit, equivalency tools that are for students and staff.

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00:00:34.829 --> 00:00:49.799

This event is going to be Co, presented in collaboration between the credit evaluation services team within the office of the registrar, and the transfer transition program in the center for the 1st, year experience.

6

00:00:49.799 --> 00:01:02.130

Before we get started with some introductions, I just like to think our hosts today, Megan grill and Emily who.

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00:01:02.130 --> 00:01:05.849

To help organize and promote.

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00:01:05.849 --> 00:01:19.230

This event really appreciate it. So, for those of you, who don't know me my name is Scott. Colicky, I'm assistant registrar within the credit evaluation services team in the office to the.

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00:01:24.150 --> 00:01:32.159

And, um, I am Margo Patrick, I'm accredited evaluation specialist within the registrar's office. The registrar's excuse me?

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00:01:34.109 --> 00:01:43.590

And I, my Lindo, 1 of the credit evaluation specialist as well. I'm sorry, I do not have my video on. I'm sharing my screen so it's.

11

00:01:43.590 --> 00:01:56.605

Dual work there. Hi, everyone I'm Tracy Morris. I lead the transfer transition program in the center for the 1st year experience. I'll apologize ahead of time for any echoes that you hear.

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00:01:56.605 --> 00:02:03.234

I actually am in my physical office today, and apparently was not prepared for the echoes.

13

00:02:08.520 --> 00:02:16.409

Okay, so today we'll provide some information on transfer ology and why we switch to transfer allergy.

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00:02:16.409 --> 00:02:23.009

Will briefly go through how X, how you access if you have not already verified your account.

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00:02:23.009 --> 00:02:30.840

Well, demo, how to use lab, which is the advisor view and demo, which is the student view.

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00:02:30.840 --> 00:02:36.689

After the demos, Scott will talk about the background work and creating rules and transfer ology.

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00:02:36.689 --> 00:02:45.870

And when more rules will be available, so I want to say, thank you for all of you who completed the Pre event survey. We really appreciate it.

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00:02:45.870 --> 00:02:53.310

We had a really good response rate. We did review the comments and we'll address some of the concerns throughout the presentation.

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00:02:53.310 --> 00:02:57.150

If you have any questions throughout the presentation.

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00:02:57.150 --> 00:03:10.289

Please feel free to drop them in the chat and our hosts have kindly do track those questions and we will have time at the end of the presentation to answer any of them. If they are not.

21

00:03:10.289 --> 00:03:22.379

Answered in the presentation, so let's start with a little background on why we are using lab and transfer.

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00:03:22.379 --> 00:03:28.860

This is a system initiative system. Schools are now using.

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00:03:28.860 --> 00:03:34.469

Many of you may be familiar with using tests or the transfer information system.

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00:03:34.469 --> 00:03:37.919

And Ted, which is chance rate equivalency database.

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00:03:37.919 --> 00:03:47.250

This was an equivalency database that stored information for the public to see how courses would transfer between public institutions in Wisconsin.

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00:03:47.250 --> 00:03:53.430

Tide was a similar database to show how courses with transfer from twin cities and.

27

00:03:53.430 --> 00:04:06.960

Chicago area to your colleges, both of these homegrown databases were decommissioned as of June 30th 2020. if you went to where the transfer wizard used to be, you'll actually find a link to transfer allergy.

28

00:04:06.960 --> 00:04:12.030

So chance, Realogy is a college source project product.

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00:04:12.030 --> 00:04:19.589

Sometimes you'll hear a, say college source, and when we say college source that's referring to a 3rd party vendor that has various products.

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00:04:19.589 --> 00:04:26.069

As additionally as part of this initiative system purchased test T. E. S.

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00:04:26.069 --> 00:04:35.249

The transfer evaluation system, which is a collection of college catalogs that allows us to forward course descriptions using a built in workflow.

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00:04:35.249 --> 00:04:38.249

But for today, we'll focus on transfer.

33

00:04:40.408 --> 00:04:48.178

Transfer ology is a tool that gives higher ed institutions a nationwide presence.

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00:04:48.178 --> 00:04:53.608

For recruiting students and a venue for publicizing transfer articulation, information.

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00:04:53.608 --> 00:04:59.009

The can be used by current students to plan summer or winter courses.

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00:04:59.009 --> 00:05:05.879

And prospective students can use to see how their courses will transfer.

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00:05:05.879 --> 00:05:12.778

We're using it primarily to replace tests and Ted, it will also expand on Ted.

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00:05:12.778 --> 00:05:20.788

To include more schools eventually from the survey many of you noted that there isn't information for regional schools.

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00:05:20.788 --> 00:05:34.829

Other than the test Ted schools keep in mind that this is a new tool, and is a work in progress. We have a lot of rules and Isis database for many institutions. And over time we expect these rules will be in trans. Realogy.

40

00:05:34.829 --> 00:05:39.209

But before the equivalency rules are in.

41

00:05:39.209 --> 00:05:46.619

Our office wants to insure those rules are accurate for students and staff so that you can trust the information that is in Realogy.

42

00:05:46.619 --> 00:05:50.009

And Scott will just discuss this more after the demos.

43

00:05:50.009 --> 00:05:58.319

As this is a 3rd party vendor product does have additional features that we're not using currently also keep that in mind.

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00:05:58.319 --> 00:06:02.819

So, now we'll move into the demos for lab.

45

00:06:02.819 --> 00:06:07.259

Which is the staff view, and which is from the student's perspective.

46

00:06:14.579 --> 00:06:17.668

Hey.

47

00:06:18.838 --> 00:06:24.809

So this is the page you want to go to transfer biology Labs dot com.

48

00:06:24.809 --> 00:06:32.278

So every U W, staff member who had access to, as of this summer had been provisioned.

49

00:06:32.278 --> 00:06:40.644

When the announcement for this presentation went out, there was also a link to a document that lists W, Madison transfer allergy lab accounts.

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00:06:40.973 --> 00:06:47.423

If your name is on that list, then you've been provisioned and we want you to take note of the email address that is used.

51

00:06:47.759 --> 00:06:51.358

If you want on that list and cannot log in.

52

00:06:51.358 --> 00:06:55.348

You'll want to try and go to the and to log in.

53

00:06:55.348 --> 00:06:59.608

Link and again, use that email address that.

54

00:06:59.608 --> 00:07:08.908

Is on that list, if you were not on that list, or you are new to the University, no worries there.

55

00:07:08.908 --> 00:07:14.639

You can request a lab account and you'll want to complete all of the fields.

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00:07:14.639 --> 00:07:22.588

Just all of the fields right here and the request that request will come to our credit.

57

00:07:22.588 --> 00:07:29.699

At registrar, at with that Edu account and then our office will create a lab account for you.

58

00:07:30.869 --> 00:07:34.319

All right, so since this is a 3rd party site.

59

00:07:34.319 --> 00:07:39.238

I tend to have myself logged in at all times.

60

00:07:39.238 --> 00:07:43.439

And this is the landing page for transfer ology lab.

61

00:07:43.439 --> 00:07:50.338

And at this point, I'll invite my colleague Margo to help us demo transfer allergy lab.

62

00:07:50.903 --> 00:08:04.283

All right, thanks so much my land, so I'm gonna be, um, my lens is gonna be driving. She's she's got control of the screen, so she's going to be driving. I'm doing the actual live, um, searching and transfer ology lab.

63

00:08:04.644 --> 00:08:15.084

Um, and the 1st thing, as she pointed out the landing page here, once you're logged in, you'll see that there's if you scroll down a little bit, you'll see that. There's information about you W, Madison.

64

00:08:15.384 --> 00:08:21.533

Um, there are links students can send emails, get information about, um.

65

00:08:21.838 --> 00:08:26.634

You know, admissions or or what not in those emails would go to the appropriate office.

66

00:08:27.024 --> 00:08:38.964

Um, so there's just a lot basic information here but what we're gonna focus on today is up in the upper right hand side um, that advising and recruiting dropdown.

67

00:08:39.389 --> 00:08:51.354

The 1st, 2 things there, transfer, equivalent, SES and replacement courses. Those are the things we're going to be looking at and so we're gonna go into each of these search methods. Uh, so you can see the difference between them.

68

00:08:51.744 --> 00:08:54.864

And again, this is the.

69

00:08:55.198 --> 00:09:05.759

Advisors for you, um, students have a different view and Tracy is going to go through that later. So 1st of all if you click on transfer equivalence.

70

00:09:05.759 --> 00:09:15.089

It will take us to a page where you'll notice transferring to U. W. Madison.

71

00:09:15.089 --> 00:09:18.658

Is automatically, um, there.

72

00:09:18.658 --> 00:09:25.739

And also the filter here on the right hand side defaults to Wisconsin automatically for us.

73

00:09:25.739 --> 00:09:33.719

Um, so, uh, so this is gonna show all the different schools in Wisconsin.

74

00:09:33.719 --> 00:09:38.938

That because we're filtered for Wisconsin, and we can then choose.

75

00:09:38.938 --> 00:09:43.288

Uh, to see how something will transfer from an institution.

76

00:09:43.288 --> 00:09:53.903

To U. W Madison, so we're just gonna start by scrolling down or you can either scroll down and find your school, or you can start typing right?

77

00:09:53.903 --> 00:09:58.854

In that in that box and we're going to look for North Central technical college.

78

00:10:02.099 --> 00:10:09.928

Um, and so here, um, if you click on the magnifying glass in view on the right hand side.

79

00:10:09.928 --> 00:10:13.078

You'll notice that the.

80

00:10:13.078 --> 00:10:17.188

What what comes up? It only shows 2 courses.

81

00:10:17.188 --> 00:10:22.649

From North, Central, technical college that have equivalence in this system.

82

00:10:22.649 --> 00:10:32.879

Well, the reason for that is again, um, a, the way that, uh, transfer ology lab defaults. So, if you look at above the right hand column.

83

00:10:32.879 --> 00:10:45.389

Uh, it says to U. W, Madison bio size. So what's going to, um, it's going to default to the 1st subject on our side on the UAW Madison side of the equation.

84

00:10:45.389 --> 00:10:57.173

Um, and show everything from North Central, technical college that comes in as bio and, of course, bio side, um, isn't actually a department uh, these are electives that we use.

85

00:10:57.413 --> 00:11:03.833

Um, and so, uh, right now, uh, you'll see the notes there.

86

00:11:04.229 --> 00:11:07.318

And both of these.

87

00:11:07.318 --> 00:11:18.894

Uh, North, Central, technical colleges, 10, 5 and 110 um, uh, both are transferred in as 12 Madison and you'll note the note there.

88

00:11:18.894 --> 00:11:32.573

Um, this is where you can find out the breadth the level, whether it ins credits. Um, if the, if this were, uh, I think if this were g are or, you know, um.

89

00:11:33.568 --> 00:11:40.288

Tommy or whatever I think that would also show up in the notes here. Um, we'll see that later.

90

00:11:40.288 --> 00:11:44.188

Um, okay, so, um.

91

00:11:44.188 --> 00:11:52.678

And again, right now the notes are shown right here, the format of that may change in the future we're not sure. Um, but for now.

92

00:11:52.678 --> 00:11:56.038

Um, we're good to go with that so.

93

00:11:56.038 --> 00:12:04.019

What what all courses do we have for for North Central tech? We can find the entire list of courses that we have.

94

00:12:04.019 --> 00:12:07.828

By clicking on the left hand side and that dropped down on all.

95

00:12:08.333 --> 00:12:18.774

Which my line is doing right there and so, you know, she can scroll down. You can see all the different courses that we either have equivalence for or we've already determined our no credit.

96

00:12:19.344 --> 00:12:28.134

Um, so, it just gives the every single thing that every single subject that we have a rule, and someone asked in the comments about what is a rule.

97

00:12:28.494 --> 00:12:42.354

Those are the decisions about that, when a course has been evaluated previously or currently and either faculty or our.

98

00:12:42.658 --> 00:12:53.219

Our, um, office has determined how a course should transfer we make rules insists so that, um.

99

00:12:53.219 --> 00:13:05.094

The courses, so that we've determined, this course, is equal to, for example, this 1st, 1, marketing principles here, it's it's not, it's no credit we're not going to give that course any credits.

100

00:13:05.094 --> 00:13:11.004

Probably very vocational, so the next time. So, we've already figured that out for this student.

101

00:13:11.308 --> 00:13:23.188

Then well, we're going to make a rule so that the next student that comes along, they get the same the same decision. So we have rules to try to keep things. Um.

102

00:13:23.188 --> 00:13:27.599

Um, equal above board kind of.

103

00:13:28.043 --> 00:13:29.933

I hope that makes sense to folks.

104

00:13:30.234 --> 00:13:30.803

Um,

105

00:13:30.984 --> 00:13:31.254

okay,

106

00:13:31.254 --> 00:13:31.913

so now,

107

00:13:32.063 --> 00:13:32.634

of course,

108

00:13:32.663 --> 00:13:33.774

the thing that you may,

109

00:13:33.774 --> 00:13:34.703

or may not be aware of,

110

00:13:34.703 --> 00:13:39.083

is that the Wisconsin tech colleges mostly use numbers for departments,

111

00:13:39.083 --> 00:13:42.083

so that marketing principles is department 1,

112

00:13:42.083 --> 00:13:42.203

0,

113

00:13:42.203 --> 00:13:43.673

4 course number 172,

114

00:13:43.673 --> 00:13:47.063

the next 1 below it is department 510 course,

115

00:13:47.063 --> 00:13:47.453

135,

116

00:13:47.453 --> 00:13:50.364

most of us do not know,

117

00:13:50.364 --> 00:13:50.453

um,

118

00:13:50.453 --> 00:13:54.533

those department numbers off the top of our heads.

119

00:13:54.533 --> 00:13:59.813

Um, you know, um, I've seen enough of them that I know 8 0 1 is the English department.

120

00:14:03.538 --> 00:14:09.958

Code, but most of us are not going to be searching through the technical colleges, um, on that.

121

00:14:10.163 --> 00:14:14.063

On that left hand side, because we don't really know what those numbers are.

122

00:14:14.423 --> 00:14:26.754

So instead of doing all and getting this very long list, if you want to find out, um, maybe what psych courses come over from North Central technical college. We'd go over to the right.

123

00:14:26.754 --> 00:14:31.433

Hand side, and on the W, Madison side click on site.

124

00:14:33.119 --> 00:14:37.469

Excuse me and we see that we have.

125

00:14:37.469 --> 00:14:50.303

2 courses there um, and they are the exact same course. Um, so 8, 0, 9 must be their social science department. Course 198 comes over as our site 2.

126

00:14:50.303 --> 00:15:04.374

0, 2 and it shows up twice here. I believe Scott explained to me that, um, it shows up twice here, because there was a problem the 1st time we uploaded the, the equivalents. Yeah, go ahead, Scott. Yeah.

127

00:15:04.374 --> 00:15:07.823

So not really a problem as much as.

128

00:15:09.568 --> 00:15:18.719

We uploaded a equivalence from a Excel file, um, back in February to meet, uh, system.

129

00:15:18.719 --> 00:15:22.318

Implementation to to get the.

130

00:15:22.318 --> 00:15:32.938

Universal credit transfer agreement courses so this course is part of the, it's called the so then when we sent our 2nd file prior to the going live.

131

00:15:32.938 --> 00:15:45.413

Um, they didn't delete, didn't delete the initial course. Um, so it just shows up there twice. Thank you. Thank you for clarifying. Not a problem. Just it could be confusing if you run across this.

132

00:15:45.653 --> 00:15:51.264

But the good thing is, you can see here that both listings of it, the courses E, equal to our site 2.

133

00:15:51.264 --> 00:16:01.524

0 2 and as Scott mentioned the, um, so if there's these look at the site, 2, OT to on our side, look like links.

134

00:16:01.553 --> 00:16:13.344

But if you actually, you can't, if you click on them, it's not gonna take you anywhere, but if you hover there, it will show that site. 2. 0 2 is part of the agreement between you. W, system and W, tech system.

135

00:16:13.678 --> 00:16:25.889

Um, so that's a handy thing to know. Um, but again, so, on the 2nd, instance, here, this is where we have the notes showing that this site that site 2 0, 2, uh, that this.

136

00:16:25.889 --> 00:16:38.068

Introduction to psychology, at North Central tech will come in to you. W, Madison is which has social science breadth and is at the elementary level and yes. Does count, uh, for.

137

00:16:38.068 --> 00:16:43.469

W, letters and science credits. Um, okay, so.

138

00:16:43.469 --> 00:16:47.068

Um, now, uh, if you want to look.

139

00:16:47.068 --> 00:16:57.538

Let's maybe move on from North Central tech to Claire. Um, so we'll return to search or we can go right up into the right hand corner either way.

140

00:16:57.538 --> 00:17:02.308

Um, yeah, so go there and type in O, Claire who.

141

00:17:03.778 --> 00:17:08.638

Yeah, then Claire pops up and we'll click on the magnifying glass again.

142

00:17:11.189 --> 00:17:14.278

All right now, um.

143

00:17:14.663 --> 00:17:15.263

So,

144

00:17:15.294 --> 00:17:20.273

because because system schools don't use numbers as departments,

145

00:17:20.273 --> 00:17:23.663

it's a whole lot easier to look up and see,

146

00:17:23.693 --> 00:17:24.144

you know,

147

00:17:24.173 --> 00:17:24.503

what,

148

00:17:24.804 --> 00:17:25.163

uh,

149

00:17:25.523 --> 00:17:28.703

what particular courses they have in,

150

00:17:28.854 --> 00:17:29.394

um,

151

00:17:29.693 --> 00:17:30.953

a particular department there.

152

00:17:30.953 --> 00:17:35.663

So, once again, this, um, defaults to.

153

00:17:35.969 --> 00:17:39.388

The 1st, you W, Madison subject.

154

00:17:39.388 --> 00:17:43.949

Accounting and information studies um, so.

155

00:17:43.949 --> 00:17:52.733

Do we only have 3 courses from oh, Claire evaluated? No, we've got lots more, but those are the only accounting ones that show up here.

156

00:17:52.854 --> 00:18:02.003

So let's say that we want to, um, look at a math courses. That'll Claire. How do they transfer D. W. Madison?

157

00:18:02.278 --> 00:18:07.828

So, if we go over to the right the left hand side excuse me um, and click the drop down and find mass.

158

00:18:11.638 --> 00:18:19.499

All right, um, these are all the courses, and you can see on the left hand side. You know, there's a, uh.

159

00:18:19.499 --> 00:18:28.199

You can drag the Drake down that, that toggle whatever that, um, button to see all the go all the way. The bottom. There's lots and lots of math courses here.

160

00:18:28.199 --> 00:18:32.548

That we have rules for, um, so.

161

00:18:32.548 --> 00:18:36.838

If you notice that a U W O Claire course is missing.

162

00:18:36.838 --> 00:18:42.898

That means that we either don't have an equivalent for it yet. We don't have a rule for it.

163

00:18:42.898 --> 00:18:47.699

Or it's possible that it hasn't been uploaded to transfer ology yet.

164

00:18:47.699 --> 00:18:57.598

Um, as mylan mentioned earlier, we're still doing, uh, working on cleaning up our database of rules to ensure that the information and transfer ology is correct.

165

00:18:57.598 --> 00:19:00.929

Now, let's go to.

166

00:19:00.929 --> 00:19:04.888

Oh, claire's math 112.

167

00:19:04.888 --> 00:19:10.439

Um, see, so again, on the.

168

00:19:10.439 --> 00:19:15.479

Left hand side you can see that math 112 is equal to our math. 114.

169

00:19:15.479 --> 00:19:25.199

And you can yeah. Hover over the non link and see that it's 1 of those. Um.

170

00:19:25.763 --> 00:19:40.433

Classes, um, and you can see also that it is an elementary level. Course, it carries no breadth, but it does. I'm satisfied a, um, as well as being letters and arts credits.

171

00:19:40.794 --> 00:19:46.614

Um, so let's take a look at our no sorry it their math 114.

172

00:19:47.759 --> 00:19:53.969

Um, so, on the left hand side, math, 114.

173

00:19:53.969 --> 00:20:01.409

If you if a student takes math 114, it is equivalent to a math elective at U. W. Madison.

174

00:20:01.409 --> 00:20:05.818

Um, which carries natural science and is at the intermediate level it.

175

00:20:05.818 --> 00:20:15.719

Fulfills satisfies, um, but if you go down the next 1 down in the list also has math 114.

176

00:20:16.374 --> 00:20:18.804

But it has a different equivalent what's up with that,

177

00:20:19.253 --> 00:20:19.463

uh,

178

00:20:19.463 --> 00:20:20.364

as you can see,

179

00:20:20.364 --> 00:20:21.503

and probably guess,

180

00:20:21.743 --> 00:20:21.983

uh,

181

00:20:22.013 --> 00:20:22.973

in this case,

182

00:20:23.003 --> 00:20:24.564

if a student just takes math,

183

00:20:24.564 --> 00:20:24.743

114,

184

00:20:24.743 --> 00:20:29.874

it is equivalent to an elective but if they've taken math 114 at O,

185

00:20:29.874 --> 00:20:29.963

Claire,

186

00:20:30.443 --> 00:20:31.943

and they take math,

187

00:20:31.943 --> 00:20:32.273
215,

188
00:20:32.273 --> 00:20:32.874
you W.

189
00:20:32.874 --> 00:20:35.273
O. Claire those are their Calc 1 and help 2 classes.

190
00:20:37.199 --> 00:20:43.229
Together those 2 will transfer over is math, 221 and math 222.

191
00:20:43.229 --> 00:20:57.989
Um, so there's obviously some content that is not covered in their Calc, 1, that needs to be covered, um, or the course to be equivalent to 221 that is covered in their 2nd calculus. Uh.

192
00:20:57.989 --> 00:21:11.909
Last in that sequence, so sometimes you'll see that there's a 1 to 1 equivalent. So, math 114 on its own is 1 thing, but math 114 and plus math 215 is equal to 221 and 2, 2002.

193
00:21:11.909 --> 00:21:25.078
Um, and as Scott, his again, again, he's Scott is a font of knowledge. Um, he's explained to me that probably, uh, their math 114 is probably missing transcendental functions, not that.

194
00:21:25.078 --> 00:21:35.249
I know anything about what that means cause I was an English major, not a math major. Um, so if we scroll down to 245 and 246.

195
00:21:35.249 --> 00:21:41.519
Let's see. Whoops.

196
00:21:41.519 --> 00:21:49.259
Right here. Okay. Um, so both of those 245 and 246.

197
00:21:49.259 --> 00:21:53.278
Our stats classes, elementary or intro stats classes.

198
00:21:53.278 --> 00:21:59.098
And you can see that they're both equal to our stats 3 and 1.

199

00:21:59.098 --> 00:22:04.913

Um, so how can that possibly be again? There are some things that might be confusing as you're looking through it.

200

00:22:05.273 --> 00:22:16.163

Uh, but in this case, you know, we can look into into the rules and see that in fact, 245 was last offered in 2016. I think.

201

00:22:17.878 --> 00:22:30.624

Um, and was renamed from intro to stats to elementary stats, and the number was changed from 205 to 246, um, in, uh, 2017. uh, so, if a student took math, 245, and let's say, 2015.

202

00:22:34.798 --> 00:22:38.009

Then it would come over as stats. 3. 0, 1.

203

00:22:38.009 --> 00:22:48.929

If a different student came along, 245, no longer existed, but now it's 246. they take 246. well, 246 is also equivalent our stats. 3. 1.

204

00:22:48.929 --> 00:22:55.949

So, you know, we have the advantage of being able to look into the rules and, and, and, uh.

205

00:22:55.949 --> 00:23:05.308

And, um, and see those details, um, you might not all have that access. So if you, if you find something that's confusing, let us know for sure.

206

00:23:05.308 --> 00:23:14.338

And I do see a question, um, and not really paying super close attention to the questions, but something I did want to cover and I see a question about, um, so here, um.

207

00:23:14.338 --> 00:23:20.278

Where it says on the stats, 3, O1 on our side, it says up to 3 hours.

208

00:23:20.278 --> 00:23:24.509

That means that, um, if.

209

00:23:24.509 --> 00:23:28.919

A class, um, so.

210

00:23:28.919 --> 00:23:35.219

A student can get up to 3 credits, um, for for that class at you. W, Madison.

211

00:23:35.219 --> 00:23:38.969

Sometimes you'll see that, uh.

212

00:23:39.894 --> 00:23:54.713

A class is coming in, for example, this 1, math, 246, at least 4 hours. So, 4 credits on their side, they'll, they'll get 3 credits on our side and the other credit will probably probably come in as an elective.

213

00:23:57.023 --> 00:24:04.763

But, again, if I could jump in and respond, I did respond to this as well in the chat. It's come up a couple times.

214

00:24:04.763 --> 00:24:17.094

But, um, it just so folks know how we evaluate credits at Madison, the number of credits taken will equal the number of credits awarded as long as it's on a semester system.

215

00:24:17.459 --> 00:24:21.509

So, if a student took a 4 credit, course, they're going to get 4 credit.

216

00:24:21.509 --> 00:24:26.009

Transfer for that. Okay. Good. Thank you.

217

00:24:26.009 --> 00:24:31.199

The clarification, um, okay, so.

218

00:24:32.848 --> 00:24:38.189

So that's pretty much the quick and dirty on. I'm.

219

00:24:38.189 --> 00:24:46.259

Transfer equivalence SES we're now going to move to, um, replacement courses.

220

00:24:46.259 --> 00:24:49.919

So my line, if you'll go up to the top of the screen.

221

00:24:49.919 --> 00:24:56.308

And get that dropped down under advising and recruiting and click on replacement courses.

222

00:24:56.308 --> 00:25:01.169

So, how is this different from transfer equivalent c's?

223

00:25:01.169 --> 00:25:07.469

Um, 1st of all, um, if you want to find a course at another institution.

224

00:25:07.469 --> 00:25:17.638

That is equivalent to our psych 2. 0, 2, for example, you can do that through the replacement course. Uh, feature now this is very.

225

00:25:18.233 --> 00:25:27.173

The way that this looks in transfer ology lab is very different from the way things work and transfer ology for students and tracy's going to talk about that difference later.

226

00:25:27.564 --> 00:25:37.584

So, let's say here that we student wants to take psych to take the equivalent of psych to OT to when they're home for the summer, somewhere closer to where they live.

227

00:25:37.584 --> 00:25:45.173

So they want to find out how something how 1 of our Madison psych courses.

228

00:25:46.378 --> 00:25:51.509

What classes they can take and another institution so if you type in psych.

229

00:25:51.509 --> 00:25:56.098

Or psychology, or yes, why you can see that. It.

230

00:25:56.098 --> 00:25:59.249

Gives you those options, so click on psychology.

231

00:26:00.509 --> 00:26:11.878

And let's say the student needs to take, um, introduction to psychology. That's requirement they need to fulfill, but they want to take that over the summer break when they're at home.

232

00:26:11.878 --> 00:26:15.898

Um, so, um.

233

00:26:15.898 --> 00:26:21.659

So, we choose that, and if you click on the magnifying glass, thank you.

234

00:26:23.638 --> 00:26:30.568

You can see now this again on on the right on the right hand side automatically filters to Wisconsin schools.

235

00:26:30.568 --> 00:26:33.628

You can see on the left hand side the list of.

236

00:26:33.628 --> 00:26:44.213

All the Wisconsin schools that have psych 2, 0, 2 equivalents that offer site 2. so, if a student is from the Milwaukee area, they might take that.

237

00:26:44.213 --> 00:26:52.284

They could take that at M, Milwaukee area, technical college or probably, I don't know if you go down if Milwaukee is listed there.

238

00:26:52.739 --> 00:27:06.689

Uh, across no yeah, there it is, you don't be blocking so if a student takes C. G. S. P. Y2 0, 2, that will come over as, or if they take psych 1. 0 1.

239

00:27:06.689 --> 00:27:14.759

And I believe the Y is probably the course that they would take at Walker county or.

240

00:27:14.759 --> 00:27:22.798

Um, Washington County was, um, that the former 2 year, uh, campuses of.

241

00:27:22.798 --> 00:27:29.848

You W, system, um, so you can see that see, like, okay, now I know where I can take site 2. 0, 2.

242

00:27:29.848 --> 00:27:35.459

At a different institution and transfer that it will transfer in as.

243

00:27:35.459 --> 00:27:42.538

Um, at U. W Madison so, um, as if you go back up to the top of the screen.

244

00:27:42.538 --> 00:27:49.469

Yeah, and this does not show terms that things are offered. So students need to go, you know, so.

245

00:27:49.469 --> 00:27:54.328

To find that course, you know, it doesn't guarantee that this is going to be offered in summer.

246

00:27:54.328 --> 00:27:59.278

Uh, the student would need to go to that institutions website and see.

247

00:27:59.278 --> 00:28:03.568

Uh, if that course is being offered the term that they want it.

248

00:28:03.568 --> 00:28:11.548

Um, now, let's say we don't want to look in Wisconsin. Um, we have as already mentioned, um.

249

00:28:11.548 --> 00:28:17.519

The schools that are currently in transfer algae are the same ones that had been.

250

00:28:17.519 --> 00:28:32.519

Jason, TED, and so that means public institutions higher ed institutions in Wisconsin, and some, a, select number of a 2 year colleges in Illinois in the Chicago and Minneapolis area.

251

00:28:32.519 --> 00:28:39.568

So, let's say that a student is from the Chicago land area, and they are going home for the summer and they want to find.

252

00:28:39.568 --> 00:28:47.608

Uh, course that fulfills our site to what they would do is they would go back up to this filter and change it from Wisconsin to Illinois.

253

00:28:49.259 --> 00:29:02.848

And all of these other states and provinces are listed, that doesn't mean that we have any schools or rules for the schools in those states. Yet we are looking forward to expanding our rules.

254

00:29:02.848 --> 00:29:06.689

So, if you click apply.

255

00:29:06.689 --> 00:29:13.439

Um, you can see that there are quite a few institutions in the Chicago land area.

256

00:29:13.439 --> 00:29:16.618

Or Northern Illinois that offer.

257

00:29:16.618 --> 00:29:21.209

I'm psyched 2. 0, 2 equivalence. Uh, so.

258

00:29:21.209 --> 00:29:30.269

Let's see so, for example, college of do page their site 1100.

259

00:29:30.269 --> 00:29:34.499

Would transfer in as our psych 2. 0.

260

00:29:34.499 --> 00:29:43.138

Another thing that's kind of handy on this page is that if you are helping a student, um, look for courses that they could take.

261

00:29:43.138 --> 00:29:50.128

When they're home for the summer, you can also in the filter filter the distance from.

262

00:29:50.128 --> 00:30:02.969

A particular zip code. Um, so this, I think always defaults to 53706 since it's centered around you. W, Madison but if you change that to, um.

263

00:30:02.969 --> 00:30:11.429

Gosh, uh, should we, we'll do marshfield cause I know that. 54449.

264

00:30:13.858 --> 00:30:18.148

And let's say that we want.

265

00:30:18.148 --> 00:30:21.148

To be Yep, in Wisconsin.

266

00:30:21.148 --> 00:30:26.128

And let's say we want it within 50 miles. I think it's a possibility.

267

00:30:26.128 --> 00:30:41.038

Less than 50 miles so we can now filter for courses institutions that offer 2 OT to equivalent to equivalence within 50 miles of marshfield. So midstate tech.

268

00:30:41.038 --> 00:30:43.223

North Central tech and W,

269

00:30:43.223 --> 00:30:43.973

stephen's point,

270

00:30:44.153 --> 00:30:45.534

I'll offer site 2 0,

271

00:30:45.534 --> 00:30:46.824

2 equivalents now,

272

00:30:46.824 --> 00:30:47.153

again,

273

00:30:47.153 --> 00:30:47.574

whether or not,

274

00:30:47.574 --> 00:30:54.864

they offer it for the term the summer or the winter term that the student wants to take it we can't say they're gonna have to look that up and see,

275

00:30:55.253 --> 00:30:55.943

if the schools,

276

00:30:55.943 --> 00:30:56.693

in fact offering.

277

00:30:57.719 --> 00:31:01.709

Um, so, yes, uh, and.

278

00:31:02.094 --> 00:31:10.673

Um, yeah, uh, so a, that helps kind of cast a narrower net as someone points out.

279

00:31:10.673 --> 00:31:24.594

I think in the in the chat, you can also say I want to have, you know, no limitations, use all locations to cast a greater net to see, um, you know.

280

00:31:25.588 --> 00:31:31.588

What, um, you know, all the schools that offer a psych to equivalent.

281

00:31:31.588 --> 00:31:35.098

And we have to take out the yeah.

282

00:31:36.449 --> 00:31:41.219

Any distance yeah. Yeah.

283

00:31:41.219 --> 00:31:52.169

And then apply that, and then you'll see, there are lots of lots of options. Um, so maybe some of these schools offer online. Um.

284

00:31:52.584 --> 00:32:06.923

Maybe particularly during Kovac, maybe they're offering psych 2 equivalent online. Uh, so that they can take that there. Um, so that's, uh, that is the.

285

00:32:07.288 --> 00:32:21.118

Replacement courses, it's kind of a neat feature. Um, 1 thing that, uh, is unfortunate at this point, is that you can't search by breadth or G. R.

286

00:32:21.118 --> 00:32:33.838

You can only search by direct equivalence. Um, so that is something that Scott is working with college source to see if they can't improve the replacement. Course lookup.

287

00:32:33.838 --> 00:32:37.648

So that it's a little bit more useful for folks.

288

00:32:37.648 --> 00:32:42.028

Okay.

289

00:32:42.028 --> 00:32:51.479

I think, um, we're switching now to Tracy, going to talk about student view, which is called.

290

00:32:51.479 --> 00:32:57.898

Great. Thanks. Margo. Okay. So I'm going to go ahead and share my screen here.

291

00:33:04.558 --> 00:33:09.509

Okay, so can everyone see the transfer ology?

292

00:33:09.509 --> 00:33:13.469

Dot com page on my screen.

293

00:33:14.519 --> 00:33:27.449

Someone give me a verbal cause. I can't. Yes, thank you. So, and I can't see the chat now or anything, so definitely will respond to questions later. If you do have questions while I'm presenting feel free to go ahead and.

294

00:33:27.449 --> 00:33:38.544

Put them in the chat and we'll get to them at the end. So, students don't have the same access that we do. So, they're not going to be able to look up courses in the same way. They can still see equivalents.

295

00:33:38.544 --> 00:33:43.314

They can still see replacement courses, but it's a different functionality that they use to get there.

296

00:33:43.554 --> 00:33:53.933

So, just to keep in mind, when you are working with students, if you share your screen with them, and you're looking at transfer allergy lab, they're not going to be able to replicate that search in the exact same way.

297

00:33:54.298 --> 00:33:58.949

They're just wanting to make sure that they know that they are looking a little bit differently for courses.

298

00:33:58.949 --> 00:33:59.489

So,

299

00:34:00.114 --> 00:34:03.834

this is my transfer allergy dot com student account and as you can see,

300

00:34:03.834 --> 00:34:10.583

I've taken lots of courses from lots of different institutions here on the right and I have these in here that are prepared,

301

00:34:10.793 --> 00:34:15.414

but when a student comes in for the very 1st time there's not going to be anything under my courses.

302

00:34:15.443 --> 00:34:18.804

They're just going to see this little my courses transfer.

303

00:34:19.108 --> 00:34:28.289

Page right here and you'll see up at the top they have a place where students can enter all their information so they would enter their courses.

304

00:34:28.289 --> 00:34:33.929

Uh, they could certainly enter standardized test results and they could enter military credits.

305

00:34:33.929 --> 00:34:41.699

For the purposes of today, and, you know, Madison don't currently have and rules and transfer ology for military credits.

306

00:34:41.699 --> 00:34:52.469

Or standardized exams that have been uploaded so if the student wants to put their stuff in there, that's great. It just will not show them any equivalence for those things. So we're going to focus today.

307

00:34:52.469 --> 00:34:59.878

On courses, so the student would enter their course their school.

308

00:34:59.878 --> 00:35:05.789

And to the.

309

00:35:05.789 --> 00:35:09.239

Why am I here? These are things popping up.

310

00:35:10.559 --> 00:35:14.398

I think I'm going to have to log out and log back in.

311

00:35:14.398 --> 00:35:28.559

Oh, I'm for a moment as I share my screen and try it. Yeah, well, you do that Tracy, I'll just address so the standardized exams you can at this time route students to go look at there's a credit by exam.

312

00:35:28.559 --> 00:35:40.974

Link, and I can drop that into the chat for folks, but if you just search them, you'll find it, we're looking to obviously get that information into transfer.

313

00:35:40.974 --> 00:35:49.554

ology 1 thing is just some data issues with the international baccalaureates.

314

00:35:49.583 --> 00:35:50.603

And how the,

315

00:35:50.634 --> 00:35:52.344

all the exams,

316

00:35:52.344 --> 00:35:54.923

there's about 60 different language exams,

317

00:35:55.373 --> 00:36:01.403

and we don't have format that it needs to be in and says,

318

00:36:02.423 --> 00:36:05.724

it doesn't just match up with transfer algae at this time.

319

00:36:06.923 --> 00:36:18.563

That's that's a project that we've got on our radar to get it. Okay, thank you. I think Rebecca can everyone see again.

320

00:36:18.898 --> 00:36:25.798

Yep. Okay. So hopefully this will work. I have logged in before the presentation and apparently I was idle for too long.

321

00:36:25.798 --> 00:36:38.188

So, anyway, you would go into the school name and type the school that you were really interested in seeing, and it should start to drop down option. So we'll just use Madison technical college of that's convenient.

322

00:36:38.188 --> 00:36:41.639

You'd assume when entered the term, they took it on the year.

323

00:36:41.639 --> 00:36:49.199

And then they would go to the department and again, it should be a drop down that pulls up a list of things that they might be interested in seeing the.

324

00:36:49.199 --> 00:37:02.849

You said once for, so we'll just go for Chinese. So it looks like there are 2 courses here. And if the student is interested in seeing the equivalents, they're gonna have to add them to the buy courses satin. And if they don't have anything, there's nothing there.

325

00:37:02.849 --> 00:37:07.318

These 2 courses will then show up as they just showed up in my list.

326

00:37:07.318 --> 00:37:12.239

So this means that a student can search for an equivalent 1.

327

00:37:12.239 --> 00:37:17.639

Force at a time, but it's going to be a little bit of a challenge because they're gonna have to keep going back and forth.

328

00:37:17.639 --> 00:37:25.079

So, what I typically recommend when working with students is that they put all of the courses that they've already taken into.

329

00:37:25.079 --> 00:37:31.943

Transfer ology at once to see those a couple of months and if they're trying to plan what courses they want to take for a future semester,

330

00:37:32.153 --> 00:37:34.643

they're gonna have to do some research 1st,

331

00:37:34.673 --> 00:37:42.443

in terms of which courses they're interested in and then enter all of those into transfer ology 1st before they search for matches,

332

00:37:42.684 --> 00:37:45.684

otherwise it's going to be a lot of back and forth for them.

333

00:37:45.989 --> 00:37:56.668

The good news is that once you've entered these forces, they stay there forever unless you manually garbage can icon on the right.

334

00:37:56.668 --> 00:38:03.329

So, when a student has all their courses entered, they're going to click on the search for matches button.

335

00:38:03.329 --> 00:38:07.079

Now, transfer ology is a tool that has schools nationwide.

336

00:38:08.094 --> 00:38:14.903

So, it's going to find all of the schools that have matches for that Madison college force. Right?

337

00:38:15.083 --> 00:38:28.614

And that means that University of Wisconsin Madison, even if it's the only school that they're interested in, is not necessarily going to top top list here. The list is ordered by order of percentage and match.

338

00:38:28.889 --> 00:38:36.510

And that is a figure that's calculated based on a correct me if I'm wrong Scott, but based on the number of equivalents, we have.

339

00:38:36.510 --> 00:38:39.900

The number of questions that don't transfer, and also.

340

00:38:39.900 --> 00:38:44.309

The number of courses that haven't yet been evaluated, so.

341

00:38:44.309 --> 00:38:48.360

But the, she might not see University in Wisconsin Madison at 1st.

342

00:38:48.360 --> 00:38:52.559

They can scroll, they can use these set of filters.

343

00:38:52.559 --> 00:38:56.909

On the side, if they want, or they can just type in.

344

00:38:56.909 --> 00:39:01.260

University of Wisconsin that assembly and then if you do that.

345

00:39:01.260 --> 00:39:08.010

It will pop up we only have a 58% Nash, so we're not looking. So, but if you're just looking at those percentages right now.

346

00:39:08.010 --> 00:39:20.130

Of course, as we'll see, that's a little bit different. This is also based on all of the courses I am here, not just the Madison college courses right? And so I have courses from Madison area, technical colleges here.

347

00:39:20.130 --> 00:39:27.389

Of course is from across, I, of course, the University of Wisconsin colleges, so it's kind of based on all of that.

348

00:39:27.389 --> 00:39:37.409

So this is the screen that the student is going to see when they've entered all their equivalents and it's just literally a line of information about how the course.

349

00:39:37.409 --> 00:39:48.030

The part before the arrow, right here is the information from the college they previously attended so year, they took the course force name.

350

00:39:48.030 --> 00:39:58.500

Department information as well the stuff after the arrow is the W, Madison information now it's not going to tell them a lot. Initially it's just gonna say in this case.

351

00:39:58.500 --> 00:40:06.329

And throw 1 out 4, or if you jumped down a couple of lines, it's going to say, X12 and who's going to know what that means.

352

00:40:06.329 --> 00:40:18.150

So, it's crucial that the students that I usually tell them to just expand all notes, because that's going to tell you a little bit more about the course that it's transferring and what it's.

353

00:40:18.150 --> 00:40:23.760

So, in this case with the answer, and when I4, they can see that course has social science breath.

354

00:40:23.760 --> 00:40:30.989

At the elementary level, it counts toward the ethnic settings, your client and accountants and liberal arts and science credit.

355

00:40:30.989 --> 00:40:36.269

In letters in science, which I realize means really nothing to prospective students, which is fine.

356

00:40:36.269 --> 00:40:45.059

So, that's what it's going to tell them now 1 thing to know when you've got a course that's transferring is electives like this intro to human biology down here.

357

00:40:45.059 --> 00:40:54.840

It still says file transfer, rule notes, tell you that the breath is biological science. It counts towards the natural science requirements.

358

00:40:54.840 --> 00:41:03.300

And that's just the sort of university, natural science requirement, not any specific school or college requirement.

359

00:41:03.300 --> 00:41:06.300

And it's at the elementary level.

360

00:41:06.300 --> 00:41:21.030

Um, it never sends the word elective, so you may need to explain to students when you're working with them, what an elective is and what it means and the fact that it signified and the way they look at it on trails for ology by this little action in front of the course number.

361

00:41:21.030 --> 00:41:28.469

So that's just the thing to note. So if students have courses for more than 1 school, the other thing is.

362

00:41:28.469 --> 00:41:33.570

And they will have a separate section, and then we send the notes.

363

00:41:33.570 --> 00:41:37.349

For that section as well to see all the equivalents.

364

00:41:37.349 --> 00:41:40.349

Now, going back up here.

365

00:41:40.349 --> 00:41:44.340

The miss tab is going to show courses that don't transfer.

366

00:41:44.340 --> 00:41:53.940

So, anything that has no, no cred, right? No credit is gonna show up as no credit. And here in this case, just the math of finance from Madison college.

367

00:41:53.940 --> 00:42:00.570

Anything that shows that the, maybe tab is unreviewed courses right? So I entered.

368

00:42:00.570 --> 00:42:09.835

At some point, an AC, to store and an AP score, just to see sort of what would happen. And, as I said, before we don't have those rules currently in transfer ology.

369

00:42:10.105 --> 00:42:16.344

So, they're going to show up on the tab as we're not sure if we have equivalent to this for us.

370

00:42:17.215 --> 00:42:25.434

It doesn't, it's not a measure of likelihood rate of transfer. It's just a matter. No, we haven't done this yet. We haven't equated it yet.

371

00:42:25.675 --> 00:42:34.074

And when a rule is made for that course, then it's going to go under the match tab or under the miss tab that that happens to be. Of course, they couldn't get any credit.

372

00:42:34.469 --> 00:42:39.989

So, a couple of things to note when you're working with students and talking about this tool.

373

00:42:39.989 --> 00:42:47.519

It does require more advanced than the transfer was it's dead. Right? Students can't just go in and look up the list of.

374

00:42:47.519 --> 00:43:01.260

Equivalents, basically, and they can't go in and look up a list of equivalents the way you can do their, they have to kind of either have a set list of courses that they want to see for because they've taken them already, or have a set list of courses in mind.

375

00:43:01.260 --> 00:43:07.139

That they want to see equivalents for it to change. So it does require a little bit of advanced planning.

376

00:43:07.139 --> 00:43:14.460

When you're back on the search, even though the courses say in your accounts.

377

00:43:14.460 --> 00:43:21.389

So, I was going to go way back to the search, even though these courses off stay in your accounts.

378

00:43:21.389 --> 00:43:26.579

You do have to go through the search for matches piece. Every time you want to see those lines.

379

00:43:26.579 --> 00:43:39.179

And then also keeping in mind when you're searching for match it matches, or when the student is searching for matches, the tool isn't really designed in the same way. And with the same purpose as the transfer were right this tool.

380

00:43:39.179 --> 00:43:44.730

Is designed to help students, choose a list of schools, they might be interested in and can share them.

381

00:43:44.730 --> 00:43:55.949

It's not necessarily to students who know where they're going to transfer and they just want to see the equivalents from that school. So that's kind of why it looks like this. And I think framing it like that with students can help.

382

00:43:55.949 --> 00:44:02.579

Especially with students that are familiar with the transfer wizards, which is a case for the next few years, right? As people.

383

00:44:02.579 --> 00:44:12.000

Kind of look back and go. Well, where was that tool? Um, well, unfortunately, we have just a different type of tool right now and it has some different different options that you need. Instead.

384

00:44:12.000 --> 00:44:19.710

So, that's the 1 of my courses transfer page that students can also use the find a replacement for us.

385

00:44:19.710 --> 00:44:24.929

And this is the, I forget what it was called in transfer allergy lab the replacement.

386

00:44:24.929 --> 00:44:32.159

Course call replacement courses I can't remember but this is this that 2nd option. Thank you. Margo.

387

00:44:32.159 --> 00:44:35.280

Um, I'll find a replacement for us.

388

00:44:35.280 --> 00:44:45.869

So this feature is really designed mostly for you W, Madison students who want to take a course elsewhere and transfer that right? So our current students.

389

00:44:46.315 --> 00:44:58.195

The school field up here, they will be able to enter this school. They currently attend. It's just because I already have courses from W Madison. Yeah. That it has laid out that option in order for that option to appear.

390

00:44:58.195 --> 00:45:05.664

And in order for people to use this for multiple different schools, they actually have to delete all of the previous courses.

391

00:45:05.909 --> 00:45:11.070

They have in there so that they can enter another school's courses. So that's something we've been in mind.

392

00:45:11.070 --> 00:45:20.550

This is not the greatest tool for prospective students to use. It's not really like the reverse transfer reserves. Right again. They're not going to come up with a list of all the equivalents.

393

00:45:20.550 --> 00:45:25.349

Are all courses that transfer into a particular department a lesson.

394

00:45:25.349 --> 00:45:32.579

It's really most useful for looking at specific course that you'd ever you Madison and see where you can take it elsewhere.

395

00:45:32.579 --> 00:45:40.590

So, if you've got 3 business students, who are, like, I need to know where I can take an equivalent to math 211, this might be a good tool, right? In those cases.

396

00:45:40.590 --> 00:45:46.380

But, in other cases, where students are really exploring, this isn't so much a tool to explore.

397

00:45:46.380 --> 00:45:51.210

Um, Madison courses, or or certainly, if they're just looking for.

398

00:45:51.210 --> 00:45:56.820

I need X or I need extra that satisfied. This is not going to be.

399

00:45:56.820 --> 00:46:01.139

A tool that give them the most comprehensive list that they can get.

400

00:46:01.139 --> 00:46:06.449

The other thing is, you can't really use this tool and reverse, so, and that can be miserable. So.

401

00:46:06.449 --> 00:46:14.309

Of course, from that you can take at Madison to Madison college, or, you.

402

00:46:14.309 --> 00:46:25.440

Of course, you can take at Madison college, the transfer back to you to send this to L2 doesn't necessarily go the same way in reverse. And so if a student is entering, like.

403

00:46:25.440 --> 00:46:31.920

Madison college as the school that they attend, and it's showing up courses and they can take it in Madison.

404

00:46:31.920 --> 00:46:39.539

That means questions they can take it you doubling in Madison to transfer back to Madison college doesn't courses that they can take.

405

00:46:39.539 --> 00:46:44.340

Madison college to transfer to you that now so maybe not the same.

406

00:46:44.340 --> 00:46:47.579

And so that's something to keep in mind because I could see students getting.

407

00:46:47.579 --> 00:46:52.739

A little bit confused by that, especially given how the reverse transfer are used to.

408

00:46:52.739 --> 00:47:03.780

So, just so we can see sort of how this right again similarly would enter the department that you were looking for. So, maybe you're looking for that math to 11 course that I mentioned before.

409

00:47:03.780 --> 00:47:13.289

And you want to see where you can take a math to 11 course I've added that to my course lesson other psychology and sociology courses.

410

00:47:13.289 --> 00:47:16.739

And before I search from matches.

411

00:47:16.739 --> 00:47:20.429

Show you 1 more thing, which is the requirement categories tab.

412

00:47:20.429 --> 00:47:27.719

This is also not a tool that we are using at this time. That is for the purpose of.

413

00:47:27.719 --> 00:47:31.860

For schools who have their transferring rules.

414

00:47:31.860 --> 00:47:36.809

So, right now we don't have the capability to use that. I mean, I think that's 1 of the things that the.

415

00:47:36.809 --> 00:47:45.989

For the evaluation services folks are working on doing is working on improving so that you get better searches in transfer ology. But right now this is not an option for us.

416

00:47:45.989 --> 00:47:51.360

So, back to the, uh, the courses is running a search for matches.

417

00:47:51.360 --> 00:47:58.949

And again, they can kind of filter differently, depending on where they want to make before. So, this is very similar to.

418

00:47:58.949 --> 00:48:10.800

You know what they might see on on the other side of things it just looks a little different. Right? So say you wanted to see what are my options at University, Wisconsin colleges if I want to take.

419

00:48:10.800 --> 00:48:20.849

Some courses maybe this is the best example. I only go back actually, because I'm not sure how many options of those are actually available and more.

420

00:48:20.849 --> 00:48:27.840

So will take college of new hedge so, 7 of the courses I had in my list that I want to find.

421

00:48:27.840 --> 00:48:34.590

Equivalence for that we'll transfer back to you to leave Madison as our director. Of course number are here.

422

00:48:34.590 --> 00:48:40.500

So add to page if I want to take, of course, that's gonna be equivalent to Madison 210.

423

00:48:40.500 --> 00:48:49.800

I would take site 2002, and you can again expand all notes about the transfer rule and there's the course description.

424

00:48:49.800 --> 00:48:54.960

Of course, you might take at the other institution, and at the college page in this case.

425

00:48:54.960 --> 00:49:02.010

So, that's what students can see at this, and they can find equivalence for some of their courses.

426

00:49:02.010 --> 00:49:07.260

Now, you'll note here that there are 4 courses on the batches.

427

00:49:07.260 --> 00:49:13.559

Which means there is nothing at the College of the page that will transfer back to you that Madison.

428

00:49:13.559 --> 00:49:16.800

As an equivalent or sociology, 140.

429

00:49:16.800 --> 00:49:28.920

Or 1st site 2.54 per site for 1. so the no matches tab is going to be more frequent here that the student is looking for a particular directive prevalence.

430

00:49:28.920 --> 00:49:38.070

So, let's see, there's a couple of of things to keep in mind when you're using this search.

431

00:49:38.070 --> 00:49:53.010

1st of all right now, and this will change, but right now transfer ology only contains the equivalents for freshmen and sophomore level courses, right up these 2 schools. And then also at the horeo W, schools that are in the system.

432

00:49:53.010 --> 00:50:05.789

So, if a student is looking to take an upper level, course, somewhere the chances are, they are not going to find it. Now, that is something that can change as more rules get added in. So that's not gonna always be.

433

00:50:05.789 --> 00:50:08.789

Uh, a challenge for students, but right now it will be.

434

00:50:08.789 --> 00:50:14.880

The other thing is that this leaves out a lot of potential courses that students could take.

435

00:50:14.880 --> 00:50:29.010

If a student is really just looking for a humanities or social science or somewhere, this search is really only going to give them the directive. It's not going to give them any courses that would transfer as electives, but still fulfill that.

436

00:50:29.010 --> 00:50:36.480

Gen, Ed or breath requirements that they were looking for and unfortunately there really is no search right now.

437

00:50:36.480 --> 00:50:40.320

For students who are looking for a.

438

00:50:40.320 --> 00:50:45.780

Particular breath area agenda to fulfill. In fact, the only way to really.

439

00:50:45.780 --> 00:50:59.579

I guess, do that would be to select courses and departments that you think are going to have those attributes and then pull up the list of equivalence and go down and kind of see so it's not it doesn't have the same facility right now as.

440

00:50:59.579 --> 00:51:07.829

The transfer wizards, but I know that that's something that the credit evaluation services team is working on to really improve the functionality. So.

441

00:51:07.829 --> 00:51:12.420

Kind of recollect some of the advantages that we had with the transfer wizards.

442

00:51:12.420 --> 00:51:20.190

As well, so I believe that that about covers what students have to do, so I'm going to turn it back over, just that.

443

00:51:20.190 --> 00:51:24.840

And definitely won't answer any questions that I didn't cover.

444

00:51:31.050 --> 00:51:38.755

Okay, thanks, Tracy. I just want to acknowledge we are, we've got about 7 minutes until the session is technically over.

445

00:51:40.014 --> 00:51:53.335

I'll kind of go through these next slides pretty quickly and then we can dive into some question and answer time and for folks that need to leave right out to the session is being recorded.

446

00:51:53.335 --> 00:51:59.454

So, we can, some of us will be able to stay after and continue the question and answer session.

447

00:51:59.909 --> 00:52:05.969

Um, and you can come back to the recording, um, to to view the additional questions.

448

00:52:05.969 --> 00:52:11.070

All right, so how are rules created in currently.

449

00:52:11.070 --> 00:52:16.170

There, uh, I mentioned this earlier, there's an Excel file that was uploaded.

450

00:52:16.170 --> 00:52:24.480

Most recently in June of 2020, the additional rules at this time can be added manually 1 by 1.

451

00:52:24.480 --> 00:52:31.199

There's some limitations obviously of this current process so we only have 2.

452

00:52:31.199 --> 00:52:37.860

Uploads per year, I guess technically we can do more, but we would need to pay, uh.

453

00:52:37.860 --> 00:52:40.889

For each additional upload to the vendor.

454

00:52:41.934 --> 00:52:54.565

Also, there's some issues with how the data matches, so the course code. So such as bio 1, 100 must be an exact match in our Excel file that comes from.

455

00:52:54.565 --> 00:53:02.184

Peoplesoft from SIS has to match. Exactly. Transfer. ology. Some folks I know have noticed that there are.

456

00:53:03.030 --> 00:53:15.775

Uh, courses missing from say Madison college, because the Madison college data in transfer allergy has evolved kind of seems like, on a yearly basis.

457

00:53:16.434 --> 00:53:26.844

How how the leading numbers and subjects listing display is much different than what shows on a transcript and what is in our PeopleSoft instance.

458

00:53:27.090 --> 00:53:34.679

All right, so how are rule's going to be created in the future in transfer ology?

459

00:53:34.679 --> 00:53:41.639

Now, once we're in the future, we'll have a weekly of course, equivalency is directly out of PeopleSoft.

460

00:53:41.639 --> 00:53:50.849

And these equivalency roles will include institutions from all over the US where we have, or transfer roles.

461

00:53:51.505 --> 00:53:53.755

Rules with an end date in the past,

462

00:53:53.784 --> 00:54:08.695

just will not display in transfer ology and the course code issue that I just previously mentioned where the data might be mismatching will be resolved by this this new format of sending.

463

00:54:10.739 --> 00:54:14.940

That rules on a kind of a, a schedule, the process.

464

00:54:17.190 --> 00:54:24.030

So, when will mark rules be available? New course transfer rules are really coming pretty soon. Um.

465

00:54:24.030 --> 00:54:37.764

We're in the midst of a clean up project, there's many hundreds of thousands of rules in and says any of these rules haven't been reviewed in decades and working through this clean up project.

466

00:54:38.034 --> 00:54:46.105

We noticed there's rules from before people, soft saying, like a specific professor who validated the rule.

467

00:54:46.344 --> 00:54:55.735

The oldest 1 I found was from the 19 sixties so those types of things we're trying to identify and put an end date on so that they won't show in.

468

00:54:57.090 --> 00:55:11.280

Once we get through this clean up project, um, and it's, it's move it along. There's a script that was running in our test environment actually, yesterday, and I validated that it ran successfully today.

469

00:55:11.280 --> 00:55:26.099

So these rules, once we get them kind of cleaned up, we can start sending more data to transfer ology and then continually work with departments and faculty who really own the curriculum.

470

00:55:26.099 --> 00:55:30.719

Uh, at W, Madison to validate existing rules and rules.

471

00:55:32.425 --> 00:55:43.135

Um, so with that, let's open it up for questions. 1 question that I know I responded to in the chat.

472

00:55:43.135 --> 00:55:49.675

Just kind of saying that we could discuss further is the, the, the question about.

473

00:55:50.489 --> 00:56:00.420

Test and test used to be a guarantee an absolute guarantee of how courses we're going to transfer. And whether still has that, um.

474

00:56:00.420 --> 00:56:05.670

There is not an absolute guarantee with transfer ology the.

475

00:56:05.670 --> 00:56:19.019

The rules and transfer ology are what we use when we're evaluating courses so we don't tend to reinvent the wheel, but there could be instances where there is just a.

476

00:56:19.019 --> 00:56:24.809

In erroneous rule in the hundreds of thousands that are out there that we might.

477

00:56:24.809 --> 00:56:37.500

Uh, not be able to use I see this sometimes with the communications part B, courses for where there's equivalence to a combi course that really Madison.

478

00:56:37.500 --> 00:56:49.230

Biology 152 an example for that question is not at the other institution meeting the combi requirement that is built into our zoology, 152.

479

00:56:49.230 --> 00:56:54.630

So that could be 1 instance, but I think it's fair to.

480

00:56:54.630 --> 00:56:57.719

Um, to ask the question and.

481

00:56:57.719 --> 00:57:02.849

There's, there's a lot of, uh, rule validation that's going to happen.

482

00:57:02.849 --> 00:57:06.179

I think you can give students.

483

00:57:06.179 --> 00:57:19.525

I have them use this set of software tools to look up transfer credit rules. You can give them confidence that they are. This is really how it's going to transfer.

484

00:57:19.824 --> 00:57:27.385

I would say in almost all instances, we will be using the rules as they exist and people soft.

485

00:57:29.460 --> 00:57:33.599

What other questions are out there I don't have the chat up anymore.

486

00:57:42.570 --> 00:57:52.650

So, Scott, this is Emily and we've been tracking questions throughout. I think you, and the other folks who have been presenting today, have answered most of them.

487

00:57:52.650 --> 00:57:58.500

But I invite anybody on the call who wants to unmute and ask a question that hasn't been answered yet.

488

00:57:58.500 --> 00:58:11.250

To do that now.

489

00:58:11.250 --> 00:58:17.639

This is Kendra. I have a question. So you mentioned earlier that it was preferred that we use Labs.

490

00:58:17.639 --> 00:58:27.570

But it seems like transfer algae Labs is quite a bit different in terms of the interface. And sometimes it's kind of tricky to advise students when what they're using is different than what we see. So, could you.

491

00:58:27.835 --> 00:58:42.085

I mean, it seems like it would be more logical for us to just kind of pretend like we're students, but is there a reason why using Labs preferred versus the student? Pacing version? Yeah, so transfer ology is a recruitment tool transfer.

492

00:58:42.085 --> 00:58:44.545

ology is a.

493

00:58:44.940 --> 00:58:48.719

You know, the transfer ology dot com is.

494

00:58:48.719 --> 00:58:56.670

Much different, I think, than the, and I would say, maybe less helpful at displaying roles.

495

00:58:56.905 --> 00:59:10.764

To students, if they want to look up a whole department. So, as you could see in when Margo was walking through transfer allergy lab, you could see that you could be a whole department of courses at another institution.

496

00:59:10.764 --> 00:59:25.105

Whereas students have to go pick 1 by 1, individually, what course they want to satisfy. I think it's unfortunate that the, just the dot com software does not allow students to see a full set.

497

00:59:25.105 --> 00:59:30.835

Of course, transfer rules for a specific department at another institution. They literally have to add 1 by 1.

498

00:59:31.170 --> 00:59:39.804

Their courses to explore, there's also data that is captured. So I mentioned it's dot com as a recruitment tool.

499

00:59:40.315 --> 00:59:51.295

There's data that the university could be using to see where students are requesting equivalence from and logging into the system.

500

00:59:51.804 --> 01:00:00.295

And asking questions, or looking at Madison course information, and that could be in the future by undergraduate admissions.

501

01:00:00.295 --> 01:00:07.375

And so, by logging in as staff into com, those statistics could be thrown off.

502

01:00:07.710 --> 01:00:13.469

But if you feel more comfortable using dot com, alongside of.

503

01:00:13.469 --> 01:00:21.329

A student you are able to, you know, as Tracy was logged in today, you can create a personal account and in log in.

504

01:00:21.715 --> 01:00:30.715

But encourage people to use lab. I personally take a transfer allergy, that kind of statistics already for all of us at the time.

505

01:00:32.664 --> 01:00:45.414

1 thing I wanted to add to that when I have worked with students. So, those that are already familiar with transfer ology and have been, you know, they don't have too much of an issue because I kind of understand what they're looking at. So I haven't.

506

01:00:45.750 --> 01:00:54.054

Often really guided them, but the lab has really been useful because if they're asking me questions, like, well, what do I take next semester?

507

01:00:54.295 --> 01:01:02.815

I'm looking for this kind of like this particular breath or whatever I can kind of scan down different departments right?

508

01:01:02.815 --> 01:01:12.565

Like, Scott said, so I can like, oh, you want a psychology and you want this breath or whatever I can look really quick and see what there is, and make some suggestions for them about courses that they could look into.

509

01:01:13.045 --> 01:01:19.164

I obviously can't find anything about what can be offered, or whether that equivalent is even I ran into a situation yesterday where.

510

01:01:19.469 --> 01:01:34.380

I think that we have an equivalent and transfer allergy for a course that used to be offered at lacrosse. That is no longer offered. The student couldn't see it, but I could because within our roles. So, I mean, you do run into things like that and part of that, I think has to do with the fact that.

511

01:01:34.380 --> 01:01:43.170

The way the transfer wizards were and were not maintained by various institutions over the past couple of years and how that then transitions right over to.

512

01:01:43.170 --> 01:01:54.119

So, I think that that's all stuff that will be solved in time, but I find that much more useful to use transfer allergy lab with students. And then if they've never seen transfer allergy before.

513

01:01:54.119 --> 01:01:59.730

I can direct them to a link I sent with our documents.

514

01:01:59.730 --> 01:02:13.559

Sometimes we're on the phone and I can't show them anyway. So if a student was having trouble like a definite log in as a student and screen share, but I don't think that would be my 1st inclination to do that. Unless they were presenting.

515

01:02:13.559 --> 01:02:18.570

Information that's invested they were struggling to really find what they were looking for.

516

01:02:22.349 --> 01:02:28.590

So, Scott, you mentioned a moment ago you couldn't see the chat so I'm going to share 2 questions that were posted there.

517

01:02:28.590 --> 01:02:35.219

1, is, could you please explain how we could direct students to submit a credit evaluation in addition to transfer allergy?

518

01:02:36.539 --> 01:02:45.840

Yeah, um, so, uh, students would need to submit their transcript. So, if it was a current student who took summer.

519

01:02:45.840 --> 01:02:51.960

Term or, of course, they could send the transcript to undergraduate admissions.

520

01:02:53.039 --> 01:03:01.980

If it's a prospective student, or, excuse me an incoming student, we do credit evaluations for admitted students that have transfer credit.

521

01:03:01.980 --> 01:03:13.585

And those transcripts are collected for applicants for transfer applicants as part of the application process. If it's an incoming freshman, they will need to send a college transcript.

522

01:03:13.735 --> 01:03:17.784

The college transcript for incoming freshmen is not a required application material.

523

01:03:18.090 --> 01:03:29.639

Thanks, Scott next question is, could you say more about upcoming opportunities to use the course equivalency service for students to get guaranteed equivalents?

524

01:03:29.639 --> 01:03:35.429

Yeah, so in part of this whole transfer credit.

525

01:03:35.429 --> 01:03:42.295

Process of moving it from the office of undergraduate admissions over to the office of the registrar.

526

01:03:42.594 --> 01:03:57.295

And 1 of the things that we're noticing is, who should be guaranteeing equivalence should the credit evaluation services team, or should faculty be reviewing syllabus and course descriptions and making those determinations.

527

01:03:57.295 --> 01:04:04.885

So, there are some conversations about the future of the course equivalency service that need to happen at a campus level in those.

528

01:04:05.219 --> 01:04:09.389

Communication or those conversations will happen.

529

01:04:09.389 --> 01:04:16.619

Currently, we don't expect to end the course equivalency service. Um, in fact, the.

530

01:04:16.619 --> 01:04:20.070

Winter term course equivalency service is opening up.

531

01:04:20.070 --> 01:04:24.239

Uh, November 1st until December. 1st.

532

01:04:26.875 --> 01:04:33.925

Now, the summer obviously is much larger volume and so that equivalency service generally opens March.

533

01:04:33.925 --> 01:04:48.864

1st and so, again, we're gonna need to have some conversations at a campus level of what the future of an equivalency service looks like as far as who's making the decisions. But I don't expect that that service is going to end at all.

534

01:04:48.864 --> 01:04:56.304

I think it's a great thing that we provide to our students to give them a guarantee of how their credits are going to transfer back to W,

535

01:04:56.304 --> 01:05:06.655

Madison to add to Africa will fill going to be the course,

536

01:05:08.485 --> 01:05:08.664

may,

537

01:05:08.664 --> 01:05:09.534

or may not be again.

538

01:05:09.534 --> 01:05:11.844

He'd on transfer ology.

539

01:05:12.150 --> 01:05:21.690

And they still not submit that for us through the course equivalency service that they still just expected to use the transfer ology equivalent even though it's not guaranteed.

540

01:05:21.690 --> 01:05:32.070

So, again, I'll just speak to at least this equivalency service that's opening up November. 1st and.

541

01:05:32.070 --> 01:05:46.409

You know, the students should to get a guarantee, they will submit a course equivalency service request as part of that guarantee now in the future. You know, my hope is that we tell students as, uh.

542

01:05:48.715 --> 01:06:01.554

And this again, conversations need to happen with schools and colleges and faculty who oversee the WW Madison curriculum about, who should be making a guarantee of how credit should transfer. But I expect that.

543

01:06:02.215 --> 01:06:12.474

We hopefully can get to a place where we point students to transfer ology. And say, go, 1st, look there and if you see the equivalent go ahead and take it.

544

01:06:13.559 --> 01:06:18.510

Um, and they wouldn't have to submit a course of service request.

545

01:06:18.510 --> 01:06:24.179

So, hopefully that answers the question for now, but.

546

01:06:24.179 --> 01:06:38.369

Kind of sets the stage for the fact that there are future conversations that still need to happen as part of this transition and focus on transfer credit as an institution in moving that decision making.

547

01:06:38.369 --> 01:06:46.824

Process out of, you know, admissions as of January 1st of 2020 it's moved to credit evaluation services in the office of the registrar.

548

01:06:46.824 --> 01:06:57.505

But we're really realizing that, as we work with faculty and departments that the faculty need to be more involved in making equivalent decisions.

549

01:07:01.889 --> 01:07:08.610

Thanks, Scott and then just in closing there is a question and I think of a suggestion that.

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01:07:08.610 --> 01:07:18.599

To avoid taking our recruitment stats, would it be helpful to have a Buckingham sea badger student account for advisors to play with? So, I think I'm wondering if you consider that.

551

01:07:19.344 --> 01:07:23.574

Yeah, I wouldn't worry about taking the recruitment stats at this point.

552

01:07:23.605 --> 01:07:37.344

Um, you know, if you need if you're an advisor, and you feel like, you need to create a dot com account, um, to do your job and to work with students and understand what they're seeing and walk them through it, have add it, go for it.

553

01:07:37.344 --> 01:07:44.034

I would encourage you to do that. I wouldn't worry about recruitment statistics within at this point.

554

01:07:47.219 --> 01:07:58.469

And along with that, I imagine that if everybody was using the same account, you're going to have log in issues. So, again, you can go ahead and create a.

555

01:07:58.469 --> 01:08:07.619

Com account thanks, Scott. I don't see anything else in the chat at the moment.

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01:08:07.619 --> 01:08:14.094

Uh, I'll turn it back over to you. Sounds good. And I just have, you know, this is just our last slide here.

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01:08:14.094 --> 01:08:25.045

How can you reach the credit evaluation services team with questions that you may have contact us that credit at registrar that was study to you?

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01:08:25.494 --> 01:08:35.994

We also have a phone number that you can reach the CS team at 60889 0 4000 again. This is a brand new tool and we're gonna work to.

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01:08:39.239 --> 01:08:52.739

Improve it and improve the data over time. I think 1 other question that I saw, I do have my chat up. Now. 1, other question that I saw was when more data is coming, like an exact.

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01:08:52.739 --> 01:09:01.079

Timeline now, I don't have an exact timeline. I'm hopeful that, you know, maybe within the next couple of months.

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01:09:01.079 --> 01:09:09.989

You know, by the end of 2020, uh, would be my ideal timeframe, but a lot of it is dependent upon.

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01:09:09.989 --> 01:09:23.460

The massive data cleanup project that we're undergoing I recently found out that there are 19M rows of data in the course transfer rule information table. So that's kind of the, the.

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01:09:23.460 --> 01:09:29.064

Mass site say that we're working through right now and how do we get that into a place where we,

564

01:09:29.244 --> 01:09:33.984

we trust the data that we're putting out in a public format and so we're,

565

01:09:34.015 --> 01:09:38.994

we're working with with partners at campus partners to,

566

01:09:39.055 --> 01:09:39.354

to.

567

01:09:39.810 --> 01:09:48.600

Clean up that data and push more data to transfer ology outside of the Wisconsin, any capitalists and Chicago area.

568

01:09:48.600 --> 01:09:52.079

To expand across the entire U. S.

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01:09:53.880 --> 01:10:05.909

And with that, thank you all for joining today again, if you do have more questions, concerns, comments, feedback about we encourage you to reach out to the CS team at the contact info provided.

570

01:10:06.989 --> 01:10:08.039

Have a good day.