Fall 2020 Farumer	Navigating	l Incortainty and	Croating Cupport C	hat.
Fall 2020 Forums:	Mavigating	Uncertainty and	Creating Support C	nat:

Fall 2020 Forum	ns: Navigating Uncertainty and Creating Support Cha
00:17:18	Eric advisor: hello everyone!
00:17:23	MollyJo Bautch: Overwhelmed
00:17:24	Morgan Reidinger: Woah
00:17:25	Sarah she/her: tired
00:17:25	Jolijn: blaaagh
00:17:25	Jeff Scholl: Alarmed
00:17:25	Rebecca Bradbury: sad
00:17:26	Ida Balderrama-Trudell (she/her): scattered
00:17:26	Joanna Schuth: FINE IT'S FINE I'M FINE
00:17:27	Nicole Rombach (She/Hers): Tired
00:17:27	Katie Seibel: overwhelmed
00:17:27	Jen Walsh: uggggghhhhh
00:17:27	Megan Armstrong: Exhausted
00:17:28	Angie Rieves: exhausted
00:17:28	Alicia: ALoof
00:17:28	Brittany Magrady: nervous
00:17:28	julia meuse: Isolated
00:17:28	Kala Grove: dreary
00:17:28	carren martin: Whiplash
00:17:28	Beth Warner: Exhausted
00:17:28	Heather Sauer: sad
00:17:28	Leah Rineck: ugh.
00:17:29	Sara Stephenson: scattered
00:17:29	parente: weary
00:17:29	Amy: busy
00:17:29	Christina Klawitter: tired
00:17:29	Alyssa Pon-Franklin: concerned
00:17:30	Amy B: bracing for the next hit

00:17:30	Cassie Chulick:	exhaus	sted :)		
00:17:30	Kyle Martinez:	Exhaus	ted		
00:17:31	Laura Juszczyk:	tired			
00:17:31	Joe Rasmussen	: damp			
00:17:31	teresa (she/he	r):	Exhaust	ted.	
00:17:31	Kate Schachter	- Ghana	, Georgia	a:	Concerned
00:17:31	Mary P: discom	bobulat	ed		
00:17:31	tmarotz:	scatter	ed		
00:17:31	Brendon:	tired			
00:17:31	Julie Stubbs:	concer	ned		
00:17:32	The Vack famil	y:	yikes		
00:17:32	nelson-nafrana	ı: frustra	ted		
00:17:32	Derek Zimmerr	man:	Tired		
00:17:32	Kari Fernholz:	sad			
00:17:32	Jackie Murray:	tired			
00:17:33	Liz: exhaus	sted			
00:17:33	Janet: overwh	nelmed			
00:17:33	Katy France:	frazzle	d		
00:17:33	Deborah:	tense			
00:17:33	Mai Nue Lor:	overwl	nelmed		
00:17:34	Kayla: scatter	ed			
00:17:34	JOSÉ J MADERA	A :	Numbe	d	
00:17:34	Christine M Eva	ans:	disappo	ointed	
00:17:34	Charlene Walker:		Muddle	ed	
00:17:34	Hannah Klusendorf:		overwh	elmed	
00:17:34	Noelle Thomps	on (she	/her):	scatter	ed
00:17:34	Margo Ptacek:	overwl	nelmed		
00:17:35	Pahoua:	draine	d		
00:17:35	drobinson:	worrie	d		

00:17:35	Andy Quackenbush:	betrayed
00:17:35	Kristin Armstrong:	Concerned
00:17:35	Benjamin Heidke:	Concerned
00:17:35	clanderson2: cha	os
00:17:35	Almira Karajic: ove	rwhelmed
00:17:35	Joshua Rybaski: Aut	umnal
00:17:35	Michael Sullivan:	Frustrated
00:17:36	Rachel Margolies:	Exhausted
00:17:36	Tara Milliken (she, h	ner, hers): Exhausted
00:17:36	Samantha McCabe:	frustrated
00:17:36	Dillon Wright: hec	tic
00:17:36	Carmela/ Sapotí:	frustrated
00:17:36	adomako: ove	rhwelmed
00:17:36	Rachel Weiss: wet	
00:17:36	Marie Koko: Foc	used
00:17:36	Erin: tired	
00:17:36	Jonathon Ferguson:	confused
00:17:37	cybernier: disc	combobulated
00:17:37	LJohnson: tire	d
00:17:37	Kelley S. Harris: exh	austed
00:17:38	Allison Murray: tire	d
00:17:38	LauraLee Berrey No	rton: sad
00:17:39	Icappabianca: frus	trated
00:17:39	Erica Haas-Gallo:	accepting
00:17:39	Barbara Gerloff:disc	couraged
00:17:39	Audrey Cowling:	Overwhelmed
00:17:39	PAULA J BRUGGE:	Totally uncertain
00:17:39	Michelle Kern Hall:	Overwhelmed
00:17:41	Jamie Marsh: anx	ious

00:17:41	Joel Clark:	sprea-	thin
00:17:41	Dija A SELIMI:	pissed	
00:17:41	Jeff Kirschling:	Challe	nged
00:17:41	Katie Christens	on:	Hopeful
00:17:41	Deborah:	peacef	iul
00:17:42	catherine auge	r:	uncertain
00:17:42	lvdavis: uncert	ain	
00:17:43	Deborah:	calm	
00:17:44	Thomas Brown	ie:	Bemused
00:17:45	Brianna Cacchi	one:	slayed
00:17:45	NATALIE ARRIA	AGA:	hopeful
00:17:45	Lisa Imhoff:	Tired	
00:17:45	D Cooper:	tired	
00:17:46	Max Wagner:	Existin	g
00:17:46	Gayle Goers:	frustra	ted
00:17:47	Eric advisor:	used u	р.
00:17:48	Will Lipske:	all ove	r the place
00:17:49	Heather Mialik	: okay	
00:17:49	cybernier:	crushe	d
00:17:50	Deborah:	tired	
00:17:53	Heather Mialik	: concer	ned
00:17:55	sbdawson:	tired	
00:17:56	Deborah:	firm	
00:17:56	Katie McCullou	ıgh:	Unsettled
00:17:58	Xin Cui-Dowling:		unfulpful
00:17:59	Betsy Wood she hers:		Overwhelmed. Can someone take a whem?
00:18:11	MELODY NIWC	DT:	aaaaaaahhhhhh
00:18:33	Molly Reinhard (she/he		er/hers): Melody: may I steal your word?
00:19:27	Sara Stephenso	on:	Anybody else struggling with sound quality?

00:19:42	Marie Koko: no	
00:19:42	Sherran Pak: I can he	ear fine.
00:20:41	Molly Reinhard (she/he	er/hers): Thank you, all, for being here. You are so appreciated.
00:20:56 Standards. Hel	•	cally I'm from the Office of Student Conduct and Community
00:21:13	Emily (she/her/hers):	Thanks for being here, Tonya. Hello!
00:22:33	Marissa DeGroot:	https://registrar.wisc.edu/dates/
00:23:38	Betsy Wood she hers:	oops
00:23:43	Jonathon Ferguson:	Did we lose Diana?
00:23:45	Kelley S. Harris: Did Dia	na freeze?
00:23:46	Marie Koko: no sour	nd
00:23:49	Angie Rieves: she's ba	ack!
00:23:59	Brittany Magrady:	I lost her for a sec
00:24:00	Katie Christenson:	Diana, we just miss the last minute I think
00:24:21	Emily (she/her/hers):	Nice recall, Wren.
00:26:15 progress-when-	Marissa DeGroot: -students-isolate-or-qua	https://instructionalcontinuity.wisc.edu/supporting-academic-rantine/
00:29:18	carren martin: Thank y	you, Jonathon
00:29:19	Ida Balderrama-Trudell	(she/her): Thank you for sharing that Jonathan.
00:29:30	JOSÉ J MADERA:	We hear you brother!
00:29:33	Brittany Magrady:	Thank you!
00:29:37	D Cooper: Thank	You Jonathan
00:29:39	adomako: Thank y	you Jon!
00:29:39	Kelley S. Harris: Thank y	you, Jonathan, for being honest and vulnerable.
00:29:40	Jen Walsh: Well sa	aid, Jonathan
00:29:41	Emily (she/her/hers):	thanks, Jonathon.
00:29:42	Molly Reinhard (she/he	er/hers): Thank you Jonathon. You're the best.
00:29:42	Tara Milliken (she, her,	hers): Appreciate you sharing, Jon.
00:29:55	Joanna Schuth: Thank y	you, Jonathon.

00:29:58	Mari Magler (she/her): Thank you for bringing that up here				
00:29:59	Alicia: You always help, Jonathon, thank you				
00:30:00	Margo Ptacek: Thank you, Jonathon.				
00:30:25	Pahoua: Appreciate you naming it!				
00:31:53	Kate Schachter - Ghana, Georgia: please send that link for Parker Dewey				
00:32:29	Rebekah Paré - UW-Madison: https://info.parkerdewey.com/uwmadison				
•	Molly Reinhard (she/her/hers): Thank you Jonathon for providing all of these career for health-interested students, CPHA's website and newsletter has a lot of sources: https://prehealth.wisc.edu/involvement-during-the-pandemic/				
00:33:38 Jonathon menti	Tara Milliken (she, her, hers): Here's information about the UW-System treks ioned: https://www.uwrf.edu/uwscareertreks/				
00:34:23	Jonathon Ferguson: https://careerfair.wisc.edu/upcoming-fairs/				
00:34:40	Jonathon Ferguson: https://ecs.wisc.edu/students/career-fairs/				
00:35:27	Megan Grill (she/hers): you can find the raise hand feature in the participant panel				
00:36:33 colleague sugge	Nikki Witt Penwell: I have met with four students named Grace in the last 2 days. A ested this was a sign from the universe.				
	Samantha McCabe: If they are continuing F-1 students, they are required to have an educed Course Load (RCL). If they are new F-1 students, they should work with their visa DLS for Fall 2020.				
00:39:05 deadline. We a	Samantha McCabe: ISS can back-date the RCL approvals if they are submitted by the re up-to-date with RCLs and they will be entered by 5pm				
00:39:11	Alyssa Pon-Franklin: Sam, can you clarify that last sentence for new students?				
00:39:28 wonderful to ha	Molly Reinhard (she/her/hers): Even though there's no clear, quick answer, it's ave this conversation occur. Thank you for partnering to support international students!				
00:39:47 couple weeks.	Mollie Stolbov: There are probably a lot of them. CS has been approving RCLs the last				
00:40:02	Christopher Lee: I may have something to add also.				
00:41:15	Kendra Gurnee: Whatever is decided, the process needs to be transparent for all int'l				

00:43:23 Samantha McCabe: We do not advertise ISS ability to back-date because we need students to submit the RCL form to ISS on time.

still get the 100% tuition reduction.

students (backdating, etc.) so that not only those 'in the know' or with connections can avoid late fees or

00:43:53 Alyssa Pon-Franklin: So do incoming students submit the RCL, talk to the academic dean in their college, or their ISS advisor?

00:43:55 jbinzley: College of Engineering will work with international students as well (who have deadline issues)

00:43:58 Samantha McCabe: You are correct, Christopher.

00:44:52 Samantha McCabe: The information I shared is on our COVID FAQ page and was sent to all international students two different times in late August.

00:45:07 beckysmith: Were students informed in some way about the drop deadline change?

00:45:48 Icappabianca: Will more testing become available soon? Can't currently schedule a COVID test until October.

00:46:06 Nikki Witt Penwell: The announcement is in the top nav of the enroll app and advising units were asked to communicate to students

00:46:11 Samantha McCabe: The last I heard was to report to DoIT HelpDesk, but I am not certain a specific contact person.

00:46:38 Janet: Related to technical issues- the local news last night reported students in the locked down dorms wanted to know what to do if they have tech equipment failure during the next 2 weeks

00:46:40 Joanna Schuth: Does anyone have tips for soothing students anxious about getting seats in full online sections?

00:47:28 Jorge Jr. Zuniga: Recently, I have learned some of my students are having a hard time with the online classroom formats. Since every professor has a different way they set it up. They expressed having a hard time getting around canvas. Are there any resources?

00:47:41 beckysmith: Thanks Wren!

00:47:51 MollyJo Bautch: Did we already address the possibility of advocating for the SD or UD grading? or Moving the last day to drop a course without a deans approval deadline?

00:48:06 Tera Holtz Wagner: Relying on advisors alone to communicate seems like it might mean some students miss it if their advisors are out of the office or something or if the department only has faculty advisors and they miss the email?

00:48:08 Christine M Evans: Jorge - This might still be overwhelming for students, but could be a helpful resource: https://community.canvaslms.com/

00:48:11 Will Lipske: Dates and Deadlines on the RO website also reflect this change: https://registrar.wisc.edu/dates/

00:48:14 Molly Reinhard (she/her/hers): Could OUA or the RO make a very simple png or jpeg flyer about the drop deadline extension so we can share on our social media pages?

00:49:10 carren martin: Link for students with tech issues: https://kb.wisc.edu/helpdesk/99304

00:49:16 MELODY NIWOT: how are these dorm quarantines being enforced and what do these dorm-level quarantines actually consist of? Are students not allowed at all to leave those dorms?

00:49:30 Nikki Witt Penwell: For staff - Alliant Energy Center can offer testing and has had a very quick turnaround, about 24-28 hours

00:50:24 Max Wagner: @melody: Here is the information from Housing about the quaratine: https://www.housing.wisc.edu/2020/09/sellery-and-witte-quarantine-information/

00:51:16 cybernier: Dolt help desk goes to voice mail. Many of my students have had a hard time getting through

00:51:41 Michael Radloff: Should we anticipate any changes to grading this semester like Spring? And will curricular reps need to do any work on changes for the Fall timetable due to temporary online instruction?

00:52:23 Tera Holtz Wagner: What about students who were relying on computer labs in the libraries for virtual courses? Are libraries still doing laptop checkout? I know students were told earlier this summer what tech they needed to have to be enrolled in classes this fall but how are we supporting them if they had been counting on the library labs?

00:52:44 Will Lipske: https://smartrestart.wisc.edu/students/virtual-learning/

00:54:01 Emily (she/her/hers): Great points, Jenny. Thank you. And thanks for the link, Will.

00:54:02 Christine M Evans: As an addition to Tera's questions, what advice or resources do we have for students who share a room and are looking for spaces to go for class, vulnerable advising conversations, virtual counseling, etc.

00:54:48 Erica Haas-Gallo: Yes, Christine, I'm concerned with students sharing a room and trying to manage things that should be private or vulnerable conversations whether with us, friends, families

00:54:48 Max Wagner: University Housing's contact form has Technology as a contact reason. That's likely another resource for Housing residents regarding technology in the Halls: https://www.housing.wisc.edu/about/contact/

00:55:05 Michael Sullivan: Are academic technologists being made available to faculty to help make the online experience better for everyone involved?

00:55:34 Sara Stephenson: I've been talking with a few students who are sick - between moving and learning new technology, they're feeling like they're already post in their classes.

00:55:46 Sarah she/her: I think there is an influx of students trying to move out of Sellery and Witte, I anticipate a lot of students reaching out about this before the drop deadline tomorrow-depending if they plan on keeping their classes (if online)

00:55:48 Sara Stephenson: *lost in their classes

00:56:05 Emily (she/her/hers): thanks, Annette.

00:56:15 Beth Giles: great point!

00:56:16 Rebekah Paré - UW-Madison: At SuccessWorks, we are hearing students feeling a high level of grief and loss with their current experience, Career advising seems to be helping!

00:56:28 Katie Christenson: At the beginning of each session, I check in to ask a student how it is going to give them a chance to share whatever is on mind.....then, I ask generally how are classes are going. Little thing, but does give them a chance to share.

00:56:46 Emily (she/her/hers): Yes - thanks, Nikki, for naming that.

00:56:48 Sara Stephenson: thank you Nikki.

00:57:13 Kendra Gurnee: to be honest, some of the struggles seem not fixable/we don't have resources for as advisors. TA's just not showing up to discussions (heard that today). Instructors posting readings with no videos or office hours. I have a student in a Monday-only class that doesn't even have Canvas yet or no emails from the instructor (confirmed with the instructor - they've sent nothing). And students wanting to switch classes but getting feedback it's too hard to catch up on a new class already.

00:57:22 Molly Reinhard (she/her/hers): For first-year Pre-Health students, particularly first gen students, it can feel like their whole world is melting down now. They have worked so hard to be here, and are in very difficult classes that are increasingly challenging in this environment. The more we can do to collectively reassure them that this first semester will not determine their future. They are resilient, strong, and have the skills to get through this. All they are learning and experiencing during a *pandemic* is relevant to their health career preparation journey!

00:57:25 Katy France: Thank you for naming that, Nikki.

00:57:45 Samantha McCabe: @Alyssa Pon-Franklin: New admits need to work with their admissions office to add an OLS visa row for fall 2020 and add another F-1 row for spring 2021. Info is on our COVID FAQ page (Enrollment & Status)

00:57:58 Alicia: in each appointment I had just today I talked about striving for absolute perfection. Planting the seed that it may not be the "wisest" thing to try to continue to be "perfect". That being okay if enough for the first time (ever!)

00:58:07 Andy Quackenbush: thanks Nikki.

00:58:13 Rachel Weiss: I have had to change advising hours to allow students in Asia to talk at a time after they have slept (from being up all night for classes).

00:58:39 Sara Stephenson: continuing with honesty, I feel like I'm not handling the time management and etc very well myself, so it's hard to feel like a good role model or that I have good tips to share.

00:58:45 Eric advisor: hi all: I'm trying to focus on the positives of this challenge and sharing those challenges with students and being real. I think that goes a long way. focus on being human and being in the trenches with them.

01:00:04 Joanna Schuth: Amy, I wish I could hug you!

O1:00:27 Jorge Jr. Zuniga:Yes Amy, This has been my conversations with students these past few days.

01:01:09 Jolijn: I like to refer students to Study Skills appointments. It would be great if there are more resources like that available

01:01:16 Michael Sullivan: Thank you for saying this Amy! It's very, very disappointing that UW has failed to get faculty to do online better!

01:01:29 Joanna Schuth: Amen.

01:01:34 Andy Quackenbush: we don't know each other Amy, but thanks for sharing this.

01:01:37 Molly Reinhard (she/her/hers): Thank you for sharing this, Joanna. It can be very hard right now to not feel disappointed in our University.

01:01:38 Deborah: to ground myself I try to wake with the sunrise every morning to greet the day and center myself with the spiritual tools, meditation, inspirational readings of resiliency through hard times. If I do not do it my day is more challenging. Love and hugs to all of you.

01:01:41 Andy Quackenbush: thanks for being vulnerable

01:01:58 Alicia: @AmyB, same. Students know that their profs are trying but faith may be starting to get lost.

01:01:59 Molly Reinhard (she/her/hers): Amy and Andy, you'd get along great!:)

01:01:59 Kathleen Cummings: You can tell the students want to be successful!

01:02:03 MELODY NIWOT: Many instructors are in the same situation as everyone else... recognizing this may not be their best semester ever. Try to also extend compassion as well, you don't know what that reality might be either, as frustrating as that can be.

01:02:06 Andy Quackenbush: :D

01:02:11 Heather Sauer: Same my students are very frustrated with lack of quality they have felt from their classes thus far

01:02:43 Jeff: was a great tip Brianna!

01:03:02 Alyssa Pon-Franklin: Toby for Chrome!

01:03:05 Erica Haas-Gallo: I'm suffering a little from Open-Tab-Itis

01:03:15 Molly Reinhard (she/her/hers): So true, Melody. We are all operating in such challenging circumstances.

01:03:32 Deborah: I know that professors are having difficulty uploading video to Kaltura taking 24+ hours.

01:04:01 julia meuse: In defense of instructors, there have been major technology fails across the university and nationwide due to high usage and demand. The amount of time and effort they have

to put in to each recorded lecture far exceeds any work done during "the before times". (I am married to one, so I see the firsthand everyday)

O1:04:43 Amy B: Oh, I absolutely believe most/all of them are going above and beyond - it's an impossible situation all around

01:04:52 Molly Reinhard (she/her/hers): I am having trouble understanding how any of these outcomes are truly a surprise. Yes, Mary.

01:05:16 catherine auger: They should all be forced to do synchronous online. Kaltura is sub par

01:05:31 Sara Stephenson: yes, this isn't about any one particular instructor. the expectations were set really high, and students do not feel like those are being met.

01:05:41 Janet: It's such a huge ask for Freshmen to have all these asynchronous classes, because this year of college is supposed to be the year they learn how to manage time on their own for the very first time

01:05:41 Erica Haas-Gallo: YES! so many emails about where is Canvas course

01:05:43 Morgan Reidinger: I can't imagine having multiple courses and they are all in different platforms.

01:05:52 julia meuse: Just think we should try to avoid piling-on/blaming instructors truly doing their best under extraordinary circumstances

01:06:29 Michael Sullivan: It's no gonna be just two-week... UW stop trying to fool everyone!

01:06:42 Andy Quackenbush: it feels a little bit to me like the university is falling apart...mirroring our country falling apart

01:06:47 catherine auger: most students that I talk to do not think it is just 2 weeks

01:07:09 drobinson: I suspect more instructors than not are doing a decent job, but it sounds like there are too many who are not...

01:07:11 Katy France: Agreed, Mary! Leadership should be mandating / streamlining more for instruction. Much more.

01:07:24 Molly Reinhard (she/her/hers): Personally and professionally, for students and my staff, I need Smart Restart Spring 2020 to be less of a Go Badgers positive PR campaign, more realistic, more transparent.

01:07:41 Michael Sullivan: Yes Molly!!!!!!!!

01:07:52 MELODY NIWOT: yes Molly!

01:08:15 Molly Reinhard (she/her/hers): *21. Apparently I have not emotionally moved on ;)

01:08:24 clanderson2: Molly - wholeheartedly Agree - from Admissions and Recruitment

01:08:46 sarijudge: I agree, Molly. I led an an email to students today with "I Know This Sucks"

01:09:06 Katy France: Yes, Molly. Thank you. I can't be UW cheerleader any more-- I'm not being helpful and only losing credibility with students.

01:09:30 Deborah: According to the news, students who have not been diagnosed with COVID 19 are quarantined in the dorm with students that are positive...that is extremely stressful. I thought they had a plan to separate them.

01:09:41 Darren: thanks Wren, MollyJo had to get to an advising appointment and will appreciate the SD/UD response

01:09:49 Brianna Cacchione: The png shows the folder and you can drag any page you're on into that folder. Links within the folder can all be opened at once.

01:10:41 Katy France: Please -- can someone consolidate the links shared in the chat, with a brief explanation of what they are??

01:10:41 Eric advisor: we are the glue between reality and optimism and I hear all of this, very great comments.

01:11:32 Erica Haas-Gallo: @Katy France, I have a loose doc with this info I can send you

O1:11:53 Tara Milliken (she, her, hers): Hi, Katy, we (OUA) can definitely save the chat and consolidate this information and share it more broadly.

01:12:02 Sarah she/her: Thanks, Tara

01:12:03 Dillon Wright: We can only select one option, but I feel that a lot of those offerings would be great in the next meeting

01:12:08 NATALIE ARRIAGA: It allows you to choose only one

01:12:09 Molly Reinhard (she/her/hers): I will be forever a cheerleader for our students and for what we know we need to prioritize to serve them and the rest of the community. I have hope for leveraging "lessons learned" for spring!

01:12:22 adomako: the poll is letting is only select 1 options

01:12:33 Deborah: Could only select one item from poll

01:12:38 Christine M Evans: I do not see the poll?

01:12:42 Megan Grill (she/hers): sorry everyone! I'm still learning zoom.

01:12:53 Dija A SELIMI: i don't see a poll

01:13:00 Michael Sullivan: Kinky:)

01:13:21 Katy France: I don't see the poll either. I'm using web-based Zoom as opposed to the software. Might that be the difference?

01:13:23 Just FYI	Marie Koko:	The nex	t three sessions showed FULL when I registered for this one.	
01:13:29	Megan Grill (sh	e/hers):	I'll be looking into why some can't see the poll.	
01:13:36 diamonds!	Deborah:	we are g	going to be awesome after we get through this, brilliant	
01:13:41	catherine auge	r:	Thanks all. Stay strong! Bye	
01:13:51	Ginger: I have t	o go - tha	ank you	
01:14:01	Megan Grill (sh	e/hers):	I'm going to end the poll now. thanks for the feedback	
01:14:05	Rachel Weiss:	AMEN		
01:14:08	Rachel Weiss:	AMEN		
01:14:12	Emily (she/her/	hers):	Thanks, Megan.	
01:14:14	Christine M Eva	ins:	That would be GREAT	
01:14:14	Michael Sulliva	n:	Yes! Thank you Erica!!!!!!!!	
01:14:15	Janet: AMEN			
01:14:17 incredible job!	Beth Warner:	Hang in	there all, have to run to another meeting. You're all doing an	
01:14:18	Brianna Cacchio	one:	Golden	
01:14:21	Noelle Thomps	on (she/h	ner): PLEASE	
01:14:27 integration and	Marie Koko: a better platfor		uld switch to Acuity - which we used at SuccessWorks. Flawless	
01:14:29 Kendra Gurnee: Erica - a workaround would be to put a personal zoom or webex room link in the instructions to Starfish. Then they could just use that. I know some people do that.				
01:14:30	Rachel Weiss:	Or now	with Zoom, we could have personal advising rooms in Starfish	
01:14:37	Andy Quackenb	oush:	yes!!	
	tentatively plan	ning to u	Yes, upcoming sessions are full. Capacity is currently set at 200 use breakout rooms. Zoom limits us to 200 for breakout rooms. In t get on the waitlist, let me know at megan.grill@wisc.edu.	
01:16:19 and low-SES stu	Katy France: udents, who stru	•	absolutely true I can see it already in a couple of my first-gen se the technology. Thank you.	
01:16:31 enabled, or cou	Christine M Eva		I am not seeing the option to save the chat. Is that setting	

((Hugs)) be gentle and kind to yourselves!

01:16:36

Deborah:

01:16:42	Eric advisor:	can sta	rfish be used to book advisor to advisor meetings??
01:16:46	Erica Haas-Gall	o:	Thank you for hosting this community conversation.
01:16:51	beckysmith:	Thanks	to OUA for all your support! You all are amazing!
01:16:55	Mary P: Thank y	you!!!!	
01:17:01	Rachel Weiss:	Study A	Abroad folks any idea when spring plans will be announced?
01:17:10	Audrey Cowling	g:	Thank you!
01:17:15 listening, we kr	Michelle Jacksonow you're all wo		·
01:17:17	Bianca Cusimar	no Danne	er, UW-Madison: Rahcel mid-October at the latest
01:17:19	Christine M Eva	ans:	Thanks for hosting these!
01:17:22	Pahoua:	Thanky	you so much!
01:17:23	Kathleen Cumn	nings:	To save chat, use {} button at bottom of chat pod
01:17:24	sbdawson:	Thanks	for all your work OUA!
01:17:24	Bianca Cusimar	no Danne	er, UW-Madison:for spring 2021
01:17:24	Gayle Goers:	thanks	!
01:17:26	JOSÉ J MADERA	\ :	Your time and effort is deeply appreciated!
We are in this t	ogether.		
01:17:28	Megan Grill (sh	e/hers):	Thanks for coming everyone!
01:17:30	Amy B: Thank y	you!	
01:17:32	Rachel Weiss:	thank y	rou
01:17:33	Pete Keys:	Thanky	you!
01:17:34	Martine Delanr	nay:	thanks everyone!
01:17:34	Alex Mok:	Thanky	you!
01:17:35	Katie Christens	on:	Thank you
01:17:38	cybernier:	Thanky	you all
01:17:41	Michael Sulliva	n:	Thank you!
01:17:44	Christine M Eva	ans:	I don't have the button
01:18:03	Alicia: Thank y	you all. S	So happy to have these forums!